

2005-06 Academic Excellence Indicator System

District Name: FORSAN ISD

District #: 114904

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2005)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: FORSAN ISD
District #: 114904

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard															
Grade 3 (English) First Administration Only															
Reading	2006	90%	91%	98%	*	> 99%	97%	*	*	96%	> 99%	> 99%	93%	*	94%
	2005	89%	89%	98%	*	> 99%	97%	*	*	95%	> 99%	*	89%	*	93%
Mathematics	2006	83%	81%	83%	*	78%	87%	*	*	87%	80%	> 99%	79%	*	69%
	2005	82%	79%	90%	*	> 99%	90%	*	*	95%	85%	> 99%	78%	*	80%
All Tests	2006	77%	76%	83%	*	78%	87%	*	*	87%	80%	> 99%	79%	*	69%
	2005	76%	74%	86%	*	> 99%	84%	*	*	91%	81%	> 99%	67%	*	73%
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	80%	88%	*	89%	90%	*	*	95%	80%	*	75%	*	86%
	2005	80%	79%	92%	*	*	94%	*	*	96%	88%	*	80%	*	*
Mathematics	2006	84%	82%	80%	*	78%	83%	*	*	85%	75%	*	58%	*	43%
	2005	82%	79%	98%	*	*	97%	*	*	> 99%	94%	*	90%	*	*
Writing	2006	92%	92%	95%	*	89%	> 99%	*	*	95%	95%	*	83%	*	86%
	2005	91%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
All Tests	2006	74%	72%	73%	*	67%	76%	*	*	80%	65%	*	42%	*	43%
	2005	70%	68%	90%	*	*	92%	*	*	96%	81%	*	70%	*	*
TAKS Met 2006 Standard															
Grade 5 (English) First Administration Only															
Reading	2006	81%	78%	91%	*	*	95%	*	*	89%	94%	*	79%	*	70%
	2005	75%	74%	83%	*	75%	86%	*	*	91%	78%	*	86%	*	62%
Mathematics	2006	82%	81%	95%	*	*	94%	*	*	96%	94%	*	92%	*	75%
	2005	80%	77%	92%	*	86%	93%	*	*	95%	91%	*	> 99%	*	83%
Science	2006	76%	70%	95%	*	*	94%	*	*	96%	93%	*	> 99%	*	89%
	2005	64%	59%	78%	*	57%	80%	*	*	82%	75%	*	77%	*	58%
All Tests	2006	64%	60%	82%	*	80%	85%	*	*	82%	82%	*	64%	*	60%
	2005	55%	51%	71%	*	50%	76%	*	*	70%	72%	*	71%	*	38%
TAKS Met 2006 Standard															
Grade 6 (English)															
Reading	2006	92%	95%	93%	*	89%	93%	*	*	88%	97%	*	84%	*	67%
	2005	86%	86%	96%	*	> 99%	98%	*	*	95%	97%	*	95%	*	92%
Mathematics	2006	81%	85%	85%	*	78%	86%	*	*	83%	87%	*	72%	*	55%
	2005	73%	73%	80%	*	56%	88%	*	*	81%	80%	*	67%	*	65%
All Tests	2006	78%	84%	84%	*	78%	84%	*	*	79%	87%	*	68%	*	50%
	2005	69%	70%	79%	*	56%	86%	*	*	82%	77%	*	68%	*	63%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: FORSAN ISD
District #: 114904

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	75%	89%	*	> 99%	87%	*	*	84%	94%	*	81%	*	85%
	2005	81%	79%	88%	*	*	89%	*	*	78%	95%	*	64%	*	62%
Mathematics	2006	71%	65%	69%	*	44%	72%	*	*	78%	63%	*	65%	*	55%
	2005	65%	59%	64%	*	*	62%	*	*	63%	65%	*	45%	*	20%
Writing	2006	91%	88%	96%	*	88%	98%	*	*	95%	97%	*	90%	*	94%
	2005	89%	85%	95%	*	*	97%	*	*	95%	95%	*	92%	*	86%
All Tests	2006	65%	58%	65%	*	44%	67%	*	*	72%	59%	*	57%	*	48%
	2005	60%	54%	60%	*	*	61%	*	*	55%	65%	*	42%	*	13%
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	81%	94%	*	*	95%	*	*	92%	96%	*	86%	*	87%
	2005	84%	81%	89%	*	> 99%	85%	*	*	89%	89%	*	73%	*	74%
Mathematics	2006	68%	62%	55%	*	*	57%	*	*	56%	54%	*	43%	*	21%
	2005	62%	55%	56%	*	45%	63%	*	*	57%	56%	*	32%	*	22%
* Science	2006	72%	68%	72%	*	*	75%	*	*	80%	64%	*	57%	*	50%
Soc Studies	2006	84%	80%	83%	*	*	83%	*	*	84%	82%	*	57%	*	68%
	2005	85%	82%	89%	*	> 99%	85%	*	*	94%	81%	*	86%	*	81%
* All Tests	2006	58%	51%	51%	*	*	52%	*	*	52%	50%	*	36%	*	13%
	2005	58%	50%	55%	*	45%	60%	*	*	57%	52%	*	32%	*	22%
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	89%	96%	*	> 99%	95%	*	*	97%	96%	*	> 99%	*	93%
	2005	83%	82%	88%	*	86%	88%	*	*	74%	> 99%	*	92%	*	77%
Mathematics	2006	58%	56%	62%	*	50%	70%	*	*	61%	64%	*	68%	*	30%
	2005	58%	57%	59%	*	33%	62%	*	*	55%	62%	*	42%	*	23%
All Tests	2006	57%	55%	64%	*	50%	71%	*	*	62%	65%	*	70%	*	34%
	2005	56%	55%	53%	*	29%	57%	*	*	43%	64%	*	46%	*	17%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	83%	94%	*	> 99%	93%	*	*	92%	95%	*	82%	*	88%
	2005	68%	63%	57%	*	44%	62%	*	*	48%	75%	*	11%	*	38%
Mathematics	2006	62%	58%	67%	*	40%	70%	*	*	64%	68%	*	64%	*	31%
	2005	59%	53%	56%	*	38%	61%	*	*	42%	83%	*	22%	*	6%
Science	2006	61%	56%	56%	*	40%	57%	*	*	57%	55%	*	50%	*	18%
	2005	55%	49%	64%	*	44%	70%	*	*	58%	75%	*	44%	*	35%
Soc Studies	2006	84%	79%	79%	*	> 99%	75%	*	*	71%	85%	*	75%	*	59%
	2005	85%	81%	94%	*	89%	96%	*	*	92%	> 99%	*	89%	*	88%
All Tests	2006	50%	45%	53%	*	40%	54%	*	*	50%	55%	*	50%	*	12%
	2005	40%	34%	32%	*	22%	36%	*	*	16%	67%	*	< 1%	*	< 1%
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2005	87%	85%	98%	*	88%	> 99%	*	*	96%	> 99%	*	90%	*	96%
Mathematics	2006	78%	75%	84%	*	83%	85%	*	*	91%	70%	*	86%	*	82%
	2005	72%	66%	87%	*	71%	89%	*	*	95%	79%	*	89%	*	77%
Science	2006	76%	72%	88%	*	> 99%	85%	*	*	87%	90%	*	86%	*	83%
	2005	71%	65%	52%	*	14%	58%	*	*	59%	46%	*	33%	*	31%
Soc Studies	2006	94%	92%	97%	*	88%	> 99%	*	*	96%	> 99%	*	> 99%	*	96%
	2005	91%	89%	96%	*	86%	97%	*	*	95%	96%	*	89%	*	92%
All Tests	2006	66%	61%	77%	*	75%	78%	*	*	80%	70%	*	71%	*	72%
	2005	60%	54%	51%	*	25%	55%	*	*	61%	42%	*	40%	*	30%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2006	84%	90%	81%	*	> 99%	80%	*	*	89%	68%	81%	71%	*	81%	
2005	79%	74%	88%	*	93%	86%	*	*	93%	78%	88%	84%	*	85%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	91%	83%	*	> 99%	82%	*	*	86%	78%	83%	75%	*	81%
	2005	82%	77%	88%	*	> 99%	84%	*	*	94%	75%	88%	85%	*	86%
Mathematics	2006	86%	91%	80%	*	*	80%	*	*	88%	67%	80%	71%	*	80%
	2005	80%	74%	88%	*	83%	88%	*	*	94%	71%	88%	87%	*	85%
Writing	2006	68%	84%	83%	*	*	*	*	> 99%	*	83%	*	*	*	83%
	2005	65%	61%	89%	*	*	83%	*	*	83%	*	89%	*	*	83%
All Tests	2006	74%	83%	72%	*	> 99%	68%	*	*	79%	60%	72%	60%	*	68%
	2005	68%	62%	79%	*	88%	75%	*	*	87%	60%	79%	71%	*	74%

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2005-06 District Performance

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.7%	98.7%	100.0%	97.4%	98.9%	100.0%	100.0%	98.0%	99.5%	90.7%	97.4%	*	97.5%
By Assessment														
TAKS (1 or more)	90.7%	91.5%	93.5%	87.5%	91.0%	94.0%	100.0%	100.0%	91.4%	95.9%	46.3%	88.5%	*	87.9%
Not on TAKS	6.4%	6.1%	5.2%	12.5%	6.4%	4.9%	0.0%	0.0%	6.5%	3.7%	44.4%	9.0%	*	9.5%
TAKS-I Only	0.1%	0.2%	0.4%	0.0%	1.3%	0.3%	0.0%	0.0%	0.8%	0.0%	3.7%	1.3%	*	1.0%
SDAA II Only	5.4%	5.2%	3.7%	12.5%	1.3%	4.1%	0.0%	0.0%	4.5%	2.8%	31.5%	5.8%	*	7.0%
TAKS-I/SDAA II Only	0.8%	0.8%	1.1%	0.0%	3.8%	0.5%	0.0%	0.0%	1.2%	0.9%	9.3%	1.9%	*	1.5%
By Acct Status														
Acct System	90.5%	92.3%	94.0%	100.0%	91.0%	95.1%	57.1%	100.0%	91.0%	97.2%	83.3%	91.0%	*	94.0%
Non-Acct System	6.5%	5.3%	4.8%	0.0%	6.4%	3.8%	42.9%	0.0%	6.9%	2.3%	7.4%	6.4%	*	3.5%
Mobile	5.6%	5.1%	4.3%	0.0%	5.1%	3.6%	42.9%	0.0%	6.1%	2.3%	3.7%	5.1%	*	2.5%
Non-Acct Test	0.2%	0.2%	0.4%	0.0%	1.3%	0.3%	0.0%	0.0%	0.8%	0.0%	3.7%	1.3%	*	1.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	2.9%	2.3%	1.3%	0.0%	2.6%	1.1%	0.0%	0.0%	2.0%	0.5%	9.3%	2.6%	*	2.5%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	1.0%	0.8%	1.3%	0.0%	2.6%	1.1%	0.0%	0.0%	2.0%	0.5%	9.3%	2.6%	*	2.5%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,001,657	50,461	463	8	78	365	7	5	245	218	54	156	2	199
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.5%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	*	100.0%
By Assessment														
TAKS (1 or more)	90.8%	91.7%	95.8%	85.7%	93.9%	96.3%	*	*	94.6%	96.9%	58.3%	90.8%	*	91.0%
SDAA II Only	6.2%	5.8%	4.2%	14.3%	6.1%	3.7%	*	*	5.4%	3.1%	41.7%	9.2%	*	9.0%
By Mobility Status														
Acct Subset	91.3%	92.7%	93.4%	71.4%	89.0%	94.7%	*	*	93.8%	93.8%	95.8%	91.5%	*	92.5%
Mobile Subset	5.7%	4.9%	6.6%	28.6%	11.0%	5.3%	*	*	6.2%	6.2%	4.2%	8.5%	*	7.5%
Not Tested	3.0%	2.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	2,931,773	50,824	471	7	82	374	4	4	242	227	48	141	2	199
TAKS Exit-Level Cumulative Pass Rate														
Class of 2006	87%	83%	100%	*	100%	100%	*	*	100%	100%	*	100%	*	100%
Class of 2005	91%	88%	94%	*	*	94%	*	*	93%	95%	*	> 99%	*	93%

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Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	50%	76%	*	80%	77%	*	*	80%	67%	*	77%	*	76%
	2005	45%	45%	55%	*	71%	50%	*	*	50%	67%	*	36%	*	55%
Mathematics	2006	32%	31%	29%	*	22%	33%	*	*	35%	23%	*	33%	*	29%
	2005	25%	25%	17%	*	19%	17%	*	*	16%	19%	*	4%	*	17%
Average TGI Growth															
Reading/ELA	2006	0.56	0.48	0.87	*	0.71	0.96	*	*	0.92	0.77	*	0.72	*	0.89
	2005	0.53	0.47	0.52	*	0.64	0.46	*	*	0.49	0.62	*	0.32	*	0.52
Mathematics	2006	0.34	0.33	0.37	*	0.40	0.38	*	*	0.43	0.30	*	0.41	*	0.36
	2005	0.38	0.36	0.28	*	0.37	0.24	*	*	0.25	0.33	*	0.22	*	0.28
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2006	12%	11%	2%	*	< 1%	3%	*	*	4%	< 1%	< 1%	7%	*	6%
	2005	13%	14%	5%	*	< 1%	6%	*	*	9%	< 1%	20%	11%	*	13%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2006	94%	95%	98%	*	> 99%	97%	*	*	96%	> 99%	> 99%	93%	*	94%
	2005	93%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2006	20%	23%	9%	*	*	5%	*	*	11%	6%	*	21%	*	30%
	2005	25%	27%	17%	*	25%	14%	*	*	9%	22%	*	14%	*	38%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2006	89%	86%	93%	*	*	95%	*	*	92%	94%	*	75%	*	78%
	2005	86%	86%	96%	*	86%	98%	*	*	95%	97%	*	92%	*	83%

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2005-06 District Performance

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	19%	5%	*	*	6%	*	*	4%	6%	*	8%	*	25%
2005	21%	25%	8%	*	14%	7%	*	*	5%	9%	*	< 1%	*	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	89%	98%	*	*	97%	*	*	96%	> 99%	*	92%	*	88%
2005	88%	87%	96%	*	> 99%	95%	*	*	> 99%	94%	*	> 99%	*	83%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	45.9%	*	-	-	*	-	-	-	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	75%	69%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	65%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2004-05	95.7%	94.9%	96.5%	98.1%	96.2%	96.6%	*	*	96.7%	96.4%	95.6%	95.7%	*	95.5%
2003-04	95.7%	95.0%	96.3%	97.1%	95.3%	96.5%	99.0%	96.6%	96.5%	96.2%	95.9%	95.5%	*	95.5%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2004-05	0.2%	0.1%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
2003-04	0.2%	0.1%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2004-05	0.9%	1.3%	0.3%	*	0.0%	0.4%	*	*	0.6%	0.0%	2.9%	0.0%	*	0.7%
2003-04	0.9%	1.1%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: FORSAN ISD
District #: 114904

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2005														
Graduated	84.0%	80.2%	91.9%	-	*	91.2%	-	-	93.3%	90.9%	*	100.0%	-	100.0%
Received GED	3.8%	4.3%	5.4%	-	*	5.9%	-	-	6.7%	4.5%	*	0.0%	-	0.0%
Continued HS	7.9%	8.6%	2.7%	-	*	2.9%	-	-	0.0%	4.5%	*	0.0%	-	0.0%
Dropped Out (4-yr)	4.3%	6.9%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Class of 2004														
Graduated	84.6%	81.7%	93.5%	-	83.3%	95.0%	-	-	87.0%	100.0%	100.0%	100.0%	-	89.5%
Received GED	4.2%	4.4%	6.5%	-	16.7%	5.0%	-	-	13.0%	0.0%	0.0%	0.0%	-	10.5%
Continued HS	7.3%	8.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out (4-yr)	3.9%	5.9%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2005	95.7%	93.1%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%
Class of 2004	96.1%	94.1%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2005	91.9%	88.8%	94.6%	-	*	94.1%	-	-	93.3%	95.5%	*	100.0%	-	100.0%
Class of 2004	91.9%	89.7%	93.5%	-	83.3%	95.0%	-	-	87.0%	100.0%	100.0%	100.0%	-	89.5%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	17.5%	22.2%	*	3.4%	25.7%	*	*	12.1%	32.9%	0.0%	15.6%	-	8.0%
2003-04	19.9%	17.7%	23.5%	-	15.2%	25.5%	*	-	15.0%	33.3%	11.8%	9.4%	-	15.3%
RHSP/DAP Graduates														
Class of 2005	72.3%	71.8%	85.3%	-	*	83.9%	-	-	76.9%	90.5%	*	75.0%	-	57.1%
Class of 2004	68.4%	68.2%	73.2%	-	80.0%	72.2%	-	-	50.0%	95.2%	0.0%	62.5%	-	50.0%
AP/IB Results														
Tested														
2005	18.4%	9.9%	14.5%	-	0.0%	15.5%	*	-	5.6%	21.3%	n/a	n/a	n/a	n/a
2004	17.4%	10.7%	16.7%	-	0.0%	18.5%	-	-	6.9%	23.3%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	39.8%	0.0%	-	-	0.0%	*	-	*	0.0%	n/a	n/a	n/a	n/a
2004	53.9%	41.6%	16.7%	-	-	16.7%	-	-	*	10.0%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	37.3%	0.0%	-	-	0.0%	*	-	*	0.0%	n/a	n/a	n/a	n/a
2004	49.3%	36.1%	16.7%	-	-	16.7%	-	-	*	10.0%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2006	40%	29%	50%	*	43%	52%	*	*	36%	80%	*	29%	*	36%
2005	39%	33%	55%	*	50%	55%	*	*	52%	58%	*	50%	*	44%
Mathematics														
2006	51%	45%	63%	*	50%	65%	*	*	59%	70%	*	57%	*	50%
2005	48%	41%	46%	*	14%	53%	*	*	45%	46%	*	33%	*	23%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: FORSAN ISD
District #: 114904

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2005	65.5%	50.8%	69.7%	-	*	66.7%	-	-	75.0%	66.7%	n/a	n/a	n/a	n/a
Class of 2004	61.9%	48.4%	47.2%	-	*	50.0%	-	-	26.7%	61.9%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	25.4%	34.8%	-	*	40.0%	-	-	11.1%	50.0%	n/a	n/a	n/a	n/a
Class of 2004	27.0%	26.0%	35.3%	-	*	37.5%	-	-	*	38.5%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	995	1049	*	-	1083	-	-	*	983	n/a	n/a	n/a	n/a
Class of 2004	987	980	1024	-	-	1024	-	-	*	*	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	20.3	21.8	-	*	22.5	-	-	20.8	22.5	n/a	n/a	n/a	n/a
Class of 2004	20.1	20.7	22.3	-	*	22.7	-	-	*	22.3	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	698	100.0%	4,505,572	100.0%
Students By Grade: Early Childhood Education	0	0.0%	13,234	0.3%
Pre-Kindergarten	20	2.9%	181,420	4.0%
Kindergarten	53	7.6%	349,748	7.8%
Grade 1	54	7.7%	359,006	8.0%
Grade 2	63	9.0%	344,441	7.6%
Grade 3	49	7.0%	340,527	7.6%
Grade 4	41	5.9%	329,798	7.3%
Grade 5	50	7.2%	336,923	7.5%
Grade 6	61	8.7%	323,870	7.2%
Grade 7	60	8.6%	338,731	7.5%
Grade 8	52	7.4%	335,606	7.4%
Grade 9	64	9.2%	391,955	8.7%
Grade 10	39	5.6%	322,715	7.2%
Grade 11	44	6.3%	281,269	6.2%
Grade 12	48	6.9%	256,329	5.7%
Ethnic Distribution: African American	17	2.4%	664,242	14.7%
Hispanic	129	18.5%	2,040,449	45.3%
White	538	77.1%	1,644,308	36.5%
Native American	5	0.7%	14,984	0.3%
Asian/Pacific Islander	9	1.3%	141,589	3.1%
Economically Disadvantaged	249	35.7%	2,503,755	55.6%
Limited English Proficient (LEP)	5	0.7%	711,237	15.8%
Students w/Disciplinary Placements (2004-05)	20	2.8%	104,198	2.3%
At-Risk	309	44.3%	2,195,942	48.7%
Graduates (Class of 2005):				
Total Graduates	34	100.0%	239,716	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,811	13.7%
Hispanic	3	8.8%	84,566	35.3%
White	31	91.2%	113,212	47.2%
Native American	0	0.0%	764	0.3%
Asian/Pacific Islander	0	0.0%	8,363	3.5%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	14.7%	66,380	27.7%
Recommended H.S. Pgm./DAP	29	85.3%	173,336	72.3%
Special Education Graduates	1	2.9%	25,951	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	4.9%	2.9%	20.0%	11.8%
Grade 1	7.8%	5.9%	10.0%	10.2%
Grade 2	6.7%	3.5%	0.0%	4.3%
Grade 3	0.0%	3.3%	0.0%	2.6%
Grade 4	0.0%	1.8%	0.0%	1.4%
Grade 5	1.9%	3.8%	0.0%	2.2%
Grade 6	3.7%	1.5%	0.0%	1.6%
Grade 7	0.0%	2.3%	16.7%	2.5%
Grade 8	0.0%	1.7%	0.0%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	12,720	0.2%
Underreported Students	0	0.0%	3,449	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	17.7	19.3
Grade 1	18.0	18.9
Grade 2	15.8	18.9
Grade 3	16.3	18.9
Grade 4	13.7	19.3
Grade 5	16.7	21.9
Grade 6	19.9	21.4
Mixed Grades	-	25.7
Secondary: English/Language Arts	18.8	20.3
Foreign Languages	16.0	21.3
Mathematics	16.8	20.3
Science	18.7	21.5
Social Studies	18.7	22.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	90.4	100.0%	596,297.7	100.0%
Professional Staff:	55.5	61.4%	372,671.4	62.5%
Teachers	48.7	53.8%	302,148.7	50.7%
Professional Support	2.9	3.2%	47,868.5	8.0%
Campus Administration (School Leadership)	3.0	3.3%	16,744.4	2.8%
Central Administration	1.0	1.1%	5,909.8	1.0%
Educational Aides:	13.0	14.4%	60,944.2	10.2%
Auxiliary Staff:	21.9	24.2%	162,682.2	27.3%
Total Minority Staff:	11.9	13.2%	247,644.6	41.5%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	27,464.8	9.1%
Hispanic	2.0	4.1%	60,816.9	20.1%
White	46.7	95.9%	209,743.0	69.4%
Native American	0.0	0.0%	803.9	0.3%
Asian/Pacific Islander	0.0	0.0%	3,319.1	1.1%
Males	14.0	28.8%	69,103.0	22.9%
Females	34.7	71.2%	233,044.6	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,884.1	1.0%
Bachelors	45.7	93.8%	233,604.7	77.3%
Masters	3.0	6.2%	64,148.7	21.2%
Doctorate	0.0	0.0%	1,511.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.2%	22,763.9	7.5%
1-5 Years Experience	13.0	26.7%	87,513.1	29.0%
6-10 Years Experience	8.7	17.8%	58,741.1	19.4%
11-20 Years Experience	14.0	28.8%	73,121.5	24.2%
Over 20 Years Experience	10.0	20.5%	60,009.0	19.9%
Number of Students per Teacher:	14.3	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.1 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	7.5 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,684	\$34,505
1-5 Years Experience	\$30,655	\$36,567
6-10 Years Experience	\$37,210	\$39,008
11-20 Years Experience	\$41,789	\$43,978
Over 20 Years Experience	\$47,494	\$51,998
Average Actual Salaries (regular duties only):		
Teachers	\$38,364	\$41,744
Professional Support	\$58,502	\$50,029
Campus Administration (School Leadership)	\$57,562	\$62,704
Central Administration	\$84,750	\$77,499
Turnover Rate for Teachers:	15.5%	14.6%
Instructional Staff Percent*:	66.8%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,390.0
Educational Aides	0.0	315.4
Auxiliary Staff	0.0	808.7
Contracted Instructional Staff:	0.0	4,958.9

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2005)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.457
Interest and Sinking Fund #	n/a	\$0.169	n/a	\$0.112

Total Rate (sum of above)	n/a	\$1.669	n/a	\$1.569

Standardized Local Tax Base (comptroller valuation)

Value (after exemptions)	\$283,835,356	n/a	\$1,217,164,215,099	n/a
Value Per Pupil ^	\$406,641	n/a	\$274,818	n/a

Value by Category

Business	\$48,348,775	16.2%	\$462,652,835,760	33.4%
Residential	\$29,152,547	9.8%	\$755,943,876,961	54.6%
Land	\$14,271,603	4.8%	\$89,686,042,868	6.5%
Oil and Gas	\$204,627,782	68.6%	\$67,412,630,466	4.9%
Other	\$1,834,194	0.6%	\$9,539,467,375	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2004-05 audited)	\$1,140,823	n/a	\$5,477,398,260	n/a
Percent of Total Budgeted Expenditures (2005-06)	n/a	21.3%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2004-05)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student

By Source:									
Total Revenues	\$4,867,752	100.0%	\$7,489	\$5,399,751	100.0%	\$8,307	\$36,596,399,901	100.0%	\$8,349
Local Tax	\$3,531,263	72.5%	\$5,433	\$3,531,263	65.4%	\$5,433	\$17,592,408,827	48.1%	\$4,014
Other Local & Intermediate	\$260,562	5.4%	\$401	\$453,775	8.4%	\$698	\$1,939,988,233	5.3%	\$443
State	\$1,070,784	22.0%	\$1,647	\$1,140,893	21.1%	\$1,755	\$13,166,271,425	36.0%	\$3,004
Federal	\$5,143	0.1%	\$8	\$273,820	5.1%	\$421	\$3,897,731,416	10.7%	\$889
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253

ACTUAL EXPENDITURE INFORMATION (2004-05)

By Object:									
Total Expenditures	\$4,373,840	100.0%	\$6,729	\$7,062,629	100.0%	\$10,866	\$40,627,525,739	100.0%	\$9,269
Payroll Costs	\$3,249,591	74.3%	\$4,999	\$3,574,800	50.6%	\$5,500	\$25,422,926,260	62.6%	\$5,800
Other Operating Costs	\$999,197	22.8%	\$1,537	\$1,311,016	18.6%	\$2,017	\$6,715,530,914	16.5%	\$1,532
Debt Service	\$29,115	0.7%	\$45	\$238,993	3.4%	\$368	\$3,261,371,054	8.0%	\$744
Capital Outlay	\$95,937	2.2%	\$148	\$1,937,820	27.4%	\$2,981	\$5,227,697,511	12.9%	\$1,193

The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$4,238,177	100.0%	\$6,520	\$4,873,705	100.0%	\$7,498	\$31,684,439,697	100.0%	\$7,229
Instruction (11,95)	\$2,318,275	54.7%	\$3,567	\$2,615,644	53.7%	\$4,024	\$18,304,800,060	57.8%	\$4,176
Instructional-Related Services (12,13)	\$137,723	3.2%	\$212	\$182,883	3.8%	\$281	\$1,152,087,258	3.6%	\$263
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$493,685,877	1.6%	\$113
School Leadership (23)	\$247,718	5.8%	\$381	\$248,731	5.1%	\$383	\$1,787,967,963	5.6%	\$408
Support Services-Student (31,32,33)	\$94,569	2.2%	\$145	\$95,467	2.0%	\$147	\$1,519,774,521	4.8%	\$347
Student Transportation (34)	\$140,409	3.3%	\$216	\$141,108	2.9%	\$217	\$863,357,045	2.7%	\$197
Food Services (35)	\$0	0.0%	\$0	\$274,355	5.6%	\$422	\$1,676,750,837	5.3%	\$383
Cocurricular Activities (36)	\$338,046	8.0%	\$520	\$338,704	6.9%	\$521	\$809,628,358	2.6%	\$185
Central Administration (41,92)	\$306,499	7.2%	\$472	\$307,462	6.3%	\$473	\$1,122,303,126	3.5%	\$256
Plant Maintenance and Operations (51)	\$559,271	13.2%	\$860	\$572,619	11.7%	\$881	\$3,328,712,192	10.5%	\$759
Security and Monitoring Services (52)	\$2,246	0.1%	\$3	\$2,246	0.0%	\$3	\$222,250,998	0.7%	\$51
Data Processing Services (53)	\$93,421	2.2%	\$144	\$94,486	1.9%	\$145	\$402,072,261	1.3%	\$92
Community Services (61)	\$10,611	n/a	\$16	\$12,111	n/a	\$19	\$183,873,319	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253
Instructional Expenditure Ratio* (11,12,13,31)		59.1%						62.5%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)									
By Program:									
Total Operating Expenditures	\$3,028,085	100.0%	\$4,659	\$3,347,187	100.0%	\$5,150	\$23,792,801,952	100.0%	\$5,428
Bilingual/ESL Education (25)	\$8,558	0.3%	\$13	\$8,582	0.3%	\$13	\$1,018,445,900	4.3%	\$232
Career & Technology Education (22)	\$191,833	6.3%	\$295	\$193,026	5.8%	\$297	\$841,369,287	3.5%	\$192
Accelerated Education (24,30)	\$155,262	5.1%	\$239	\$326,915	9.8%	\$503	\$2,985,766,010	12.5%	\$681
Gifted & Talented Education (21)	\$15,855	0.5%	\$24	\$15,917	0.5%	\$24	\$364,115,599	1.5%	\$83
Regular Education (11)	\$2,212,533	73.1%	\$3,404	\$2,355,651	70.4%	\$3,624	\$13,869,852,144	58.3%	\$3,164
Special Education (23)	\$301,376	10.0%	\$464	\$303,872	9.1%	\$467	\$3,881,430,242	16.3%	\$886
Athletics/Related Activities (91)	\$142,668	4.7%	\$219	\$143,224	4.3%	\$220	\$563,302,935	2.4%	\$129
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$268,519,835	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	5	0.7%	657,716	14.6%
Career & Technology Education	199	28.5%	914,268	20.3%
Gifted & Talented Education	53	7.6%	342,353	7.6%
Special Education	73	10.5%	500,037	11.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	26,441.0	8.8%
Career & Technology Education	2.6	5.2%	11,958.5	4.0%
Compensatory Education	0.3	0.6%	9,814.1	3.2%
Gifted & Talented Education	0.3	0.6%	6,591.3	2.2%
Regular Education	43.7	89.7%	208,245.2	68.9%
Special Education	1.9	3.8%	31,437.5	10.4%
Other	0.0	0.0%	7,660.9	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.