







DISTRICT NAME: FORSAN  
CAMPUS NAME: FORSAN H S  
CAMPUS NUMBER: 114904001

Campus Rating: Recognized  
Grade Span: 06 - 12

Analysis groups used to determine acknowledgment are marked with an 'X'.

Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	65	273	100%	24%
African American	0	1	0%	0%
X Hispanic	10	40	15%	25%
X White	55	226	83%	24%
X Economically Disadvantaged	15	58	21%	26%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	29	46	100%	63%
African American	0	1	2%	0%
Hispanic	2	3	7%	67%
X White	26	41	89%	63%
Economically Disadvantaged	7	12	26%	58%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	16	132	100%	12%
African American	0	0	0%	-
Hispanic	3	18	14%	17%
X White	13	110	83%	12%
Economically Disadvantaged	3	23	17%	13%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	33	133	100%	25%
African American	0	0	0%	-
Hispanic	4	19	14%	21%
X White	29	110	83%	26%
Economically Disadvantaged	5	24	18%	21%

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	260	Q1
X Mathematics	255	Q3



DISTRICT NAME: FORSAN  
 CAMPUS NAME: FORSAN ELEMENTARY AT ELBOW Campus Rating: Exemplary  
 CAMPUS NUMBER: 114904101 Grade Span: PK - 05

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Rating Change due to Appeal.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (70%)</b>											
X All Students	145	152	95%	100%	145	149	97%		-2		
African Amer	6	7	86%	5%	3	3	100%		-14		
Hispanic	20	22	91%	14%	28	29	97%		-6		
X White	119	123	97%	81%	111	114	97%		0		
X Econ Disadv	44	47	94%	31%	51	52	98%		-4		
<b>Writing (65%)</b>											
X All Students	60	62	97%	100%	43	44	98%		-1		
African Amer	2	2	100%	3%	1	1	100%		0		
Hispanic	12	13	92%	21%	6	6	100%		-8		
X White	46	47	98%	76%	36	37	97%		1		
Econ Disadv	28	29	97%	47%	8	8	100%		-3		
<b>Social Studies (65%)</b>											
All Students	0	0	-	0%	0	0	-		-		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	0	0	-	0%	0	0	-		-		
<b>Mathematics (50%)</b>											
X All Students	142	152	93%	100%	137	148	93%		0		
African Amer	6	7	86%	5%	3	3	100%		-14		
Hispanic	20	22	91%	14%	25	29	86%		5		
X White	116	123	94%	81%	106	113	94%		0		
X Econ Disadv	44	47	94%	31%	45	51	88%		6		
<b>Science (45%)</b>											
X All Students	34	39	87%	100%	38	44	86%		1		
African Amer	1	1	100%	3%	0	1	0%		100		
Hispanic	5	6	83%	15%	7	7	100%		-17		
X White	28	32	88%	82%	30	35	86%		2		
Econ Disadv	5	6	83%	15%	12	15	80%		3		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
10	1	2	N/A	N/A	N/A

DISTRICT NAME: FORSAN  
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Analysis groups used to determine ratings are marked with an 'X'.  
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 Rating Change due to Appeal.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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Analysis groups used to determine acknowledgment are marked with an 'X'.

Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 7 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	++
Attendance Rate	NQ	Commended Writing	++
RHSF/DAP		Commended Science	++
SAT/ACT		Commended Social Studies	
CI: Reading/ELA	NQ	TSI ELA	
CI: Mathematics	++	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	47,152	48,759	100%	96.7%
African American	1,956	2,034	4%	96.2%
X Hispanic	8,431	8,709	18%	96.8%
X White	35,729	36,954	76%	96.7%
X Economically Disadvantaged	15,343	15,953	33%	96.2%

Attendance Rate standard for your acknowledgment is 97.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	65	152	100%	43%
African American	3	7	5%	43%
Hispanic	9	22	14%	41%
X White	53	123	81%	43%
X Economically Disadvantaged	21	47	31%	45%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Analysis groups used to determine acknowledgment are marked with an 'X'.

Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	64	152	100%	42%
African American	2	7	5%	29%
Hispanic	9	22	14%	41%
X White	53	123	81%	43%
X Economically Disadvantaged	18	47	31%	38%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	37	62	100%	60%
African American	1	2	3%	50%
Hispanic	9	13	21%	69%
X White	27	47	76%	57%
Economically Disadvantaged	16	29	47%	55%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	18	39	100%	46%
African American	0	1	3%	0%
Hispanic	2	6	15%	33%
X White	16	32	82%	50%
Economically Disadvantaged	2	6	15%	33%

Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	0	0	0%	-
African American	0	0	0%	-
Hispanic	0	0	0%	-
White	0	0	0%	-
Economically Disadvantaged	0	0	0%	-

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: MATHEMATICS

	Total Number of Matched Students	Quartile
X Reading/ELA	98	Q4
X Mathematics	98	Q1

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Analysis groups used to determine acknowledgment are marked with an 'X'.

Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.