

DISTRICT NAME: FORSAN
DISTRICT NUMBER: 114904

District Rating: Recognized

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	413	437	95%	100%	388	410	95%		0		
African Amer	8	9	89%	2%	7	7	100%		-11		
X Hispanic	57	61	93%	14%	56	62	90%		3		
X White	341	360	95%	82%	315	329	96%		-1		
X Econ Disadv	102	111	92%	25%	106	118	90%		2		
Writing (65%)											
X All Students	106	108	98%	100%	91	92	99%		-1		
African Amer	3	3	100%	3%	2	2	100%		0		
Hispanic	15	16	94%	15%	12	12	100%		-6		
X White	87	88	99%	81%	75	76	99%		0		
X Econ Disadv	40	41	98%	38%	21	21	100%		-2		
Social Studies (65%)											
X All Students	122	133	92%	100%	115	134	86%		6		
African Amer	0	0	-	0%	2	2	100%		-		
Hispanic	17	19	89%	14%	14	21	67%		22		
X White	102	110	93%	83%	94	106	89%		4		
Econ Disadv	21	24	88%	18%	31	42	74%		14		
Mathematics (50%)											
X All Students	358	425	84%	100%	331	408	81%		3		
African Amer	7	8	88%	2%	6	6	100%		-12		
X Hispanic	51	62	82%	15%	45	62	73%		9		
X White	297	349	85%	82%	272	328	83%		2		
X Econ Disadv	86	105	82%	25%	87	116	75%		7		
Science (45%)											
X All Students	136	171	80%	100%	108	179	60%		20		
African Amer	1	1	100%	1%	0	3	0%		100		
Hispanic	19	24	79%	14%	14	28	50%		29		
X White	114	142	80%	83%	90	142	63%		17		
Econ Disadv	23	29	79%	17%	27	57	47%		32		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
15	1	6	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	41	2	45	91.1%	100%	45	48	93.8%		-2.7		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	10	1	11	90.9%	24%	7	7	100.0%		-9.1		
White	31	1	34	91.2%	76%	37	40	92.5%		-1.3		
Econ Disadv	11	1	12	91.7%	27%	11	11	100.0%		-8.3		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	1	124	0.8%	100%	1	123	0.8%		0.0		
African Amer	0	4	0.0%	3%	0	3	0.0%		0.0		
Hispanic	0	19	0.0%	15%	1	17	5.9%		-5.9		
White	1	97	1.0%	78%	0	100	0.0%		1.0		
Econ Disadv	0	42	0.0%	34%	0	45	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

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Summary of Gold Performance Acknowledgments

Earned 6 acknowledgment(s) out of 12 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	++
AP/IB	NQ	Commended Mathematics	++
Attendance Rate	NQ	Commended Writing	++
RHSP/DAP	NQ	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	++
		TSI ELA	++
		TSI Mathematics	++

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	51	199	100%	25.6%
African American	0	1	1%	0.0%
X Hispanic	11	35	18%	31.4%
X White	38	158	79%	24.1%
X Economically Disadvantaged	10	53	27%	18.9%

AP/IB Results (2006-07): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	0	66	100%	0.0%	0	0	-
African American	0	0	0%	-	0	0	-
Hispanic	0	12	18%	0.0%	0	0	-
White	0	53	80%	0.0%	0	0	-

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	106,630	110,584	100%	96.4%
African American	2,942	3,038	3%	96.8%
X Hispanic	17,086	17,742	16%	96.3%
X White	83,892	87,029	79%	96.4%
X Economically Disadvantaged	32,276	33,848	31%	95.4%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	207	437	100%	47%
African American	3	9	2%	33%
X Hispanic	29	61	14%	48%
X White	173	360	82%	48%
X Economically Disadvantaged	51	111	25%	46%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	129	425	100%	30%
African American	2	8	2%	25%
X Hispanic	19	62	15%	31%
X White	108	349	82%	31%
X Economically Disadvantaged	33	105	25%	31%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	66	108	100%	61%
African American	1	3	3%	33%
Hispanic	11	16	15%	69%
X White	53	88	81%	60%
X Economically Disadvantaged	23	41	38%	56%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	34	171	100%	20%
African American	0	1	1%	0%
Hispanic	5	24	14%	21%
X White	29	142	83%	20%
Economically Disadvantaged	5	29	17%	17%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	33	133	100%	25%
African American	0	0	0%	-
Hispanic	4	19	14%	21%
X White	29	110	83%	26%
Economically Disadvantaged	5	24	18%	21%

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Recommended High School Program (RHSP)/DAP (Class of 2007): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	28	41	100%	68.3%
African American	0	0	0%	-
Hispanic	6	10	24%	60.0%
X White	22	31	76%	71.0%
Economically Disadvantaged	5	11	27%	45.5%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2007): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
X All Students	14	30	100%	46.7%	5	14	35.7%
African American	0	0	0%	-	0	0	-
Hispanic	1	6	20%	16.7%	0	1	0.0%
White	12	24	80%	50.0%	5	12	41.7%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	36	45	100%	80%
African American	0	0	0%	-
Hispanic	2	6	13%	33%
X White	32	37	82%	86%
Economically Disadvantaged	7	9	20%	78%

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	25	44	100%	57%
African American	0	0	0%	-
Hispanic	2	6	14%	33%
X White	22	36	82%	61%
Economically Disadvantaged	4	8	18%	50%