

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2008 AYP Results

District Name: FORSAN (114904)
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	322	7	46	265	84	26	3	n/a
Number Tested	344	8	49	283	92	29	3	1
% Met Standard	94%	88%	94%	94%	91%	90%	100%	n/a
Student Group %	100%	2%	14%	82%	27%	8%	n/a	0%
2006-07 Assessments								
Met Standard	333	9	50	265	108	29	3	n/a
Number Tested	355	9	56	280	120	33	3	1
% Met Standard	94%	100%	89%	95%	90%	88%	100%	n/a
Change 2007 to 2008	0	-12	5	-1	1	2	0	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	291	7	43	239	73	19	2	n/a
Number Tested	342	8	49	281	92	29	3	1
% Met Standard	85%	88%	88%	85%	79%	66%	67%	n/a
Student Group %	100%	2%	14%	82%	27%	8%	n/a	0%
2006-07 Assessments								
Met Standard	290	9	40	234	92	27	3	n/a
Number Tested	354	9	56	279	119	33	3	1
% Met Standard	82%	100%	71%	84%	77%	82%	100%	n/a
Change 2007 to 2008	3	-12	17	1	2	-16	-33	
Graduation Rate Class of 2007								
Graduates	40	0	10	30	11	11		0
Number in Class	45	0	11	34	12	12		0
Graduation Rate	88.9%	-	90.9%	88.2%	91.7%	91.7%		-
Student Group %	100%	0%	24%	76%	27%	27%		0%
Graduation Rate Class of 2006								
Graduates	45	0	7	37	11	0		0
Number in Class	48	0	7	40	11	1		0
Graduation Rate	93.8%	-	100.0%	92.5%	100.0%	0.0%		-
Student Group %	100%	0%	15%	83%	23%	2%		0%
Change	-4.9	-	-9.1	-4.3	-8.3	91.7		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

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District Name: FORSAN (114904)
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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	359	8	51	296	99	31		1
Total Students	359	8	51	296	99	31		1
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	2%	14%	82%	28%	9%		0%
2006-07 Assessments								
Number Participating	364	9	57	287	122	34		1
Total Students	364	9	57	287	122	34		1
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	356	8	51	293	98	30		1
Total Students	358	8	51	295	98	30		1
Participation Rate	99%	100%	100%	99%	100%	100%		100%
Student Group %	100%	2%	14%	82%	27%	8%		0%
2006-07 Assessments								
Number Participating	365	9	59	286	122	34		1
Total Students	365	9	59	286	122	34		1
Participation Rate	100%	100%	100%	100%	100%	100%		100%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

1 Missed AYP for this performance measure due to the 1% federal cap

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure