

## ***2006-07 Academic Excellence Indicator System***

***District Name: FORSAN ISD***

***District #: 114904***

***2007 Accountability Rating: Academically Acceptable***

### ***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2006)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Reading/ELA***

***Commended on Writing***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: FORSAN ISD  
District #: 114904

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2006	90%	91%	98%	*	> 99%	97%	*	*	96%	> 99%	93%	*	94%	
Mathematics	2007	82%	81%	89%	*	73%	93%	*	*	94%	83%	> 99%	87%	*	70%
	2006	83%	81%	83%	*	78%	87%	*	*	87%	80%	> 99%	79%	*	69%
All Tests	2007	78%	77%	89%	*	73%	93%	*	*	94%	83%	> 99%	87%	*	70%
	2006	79%	78%	83%	*	78%	87%	*	*	87%	80%	> 99%	79%	*	69%
<b>TAKS Met 2007 Standard Grade 4 (English)</b>															
Reading	2007	84%	82%	93%	*	86%	94%	*	*	95%	92%	*	> 99%	*	80%
	2006	83%	80%	88%	*	89%	90%	*	*	95%	80%	*	75%	*	86%
Mathematics	2007	86%	84%	95%	*	> 99%	94%	*	*	95%	96%	*	> 99%	*	80%
	2006	84%	82%	80%	*	78%	83%	*	*	85%	75%	*	58%	*	43%
Writing	2007	91%	92%	98%	*	> 99%	97%	*	*	95%	> 99%	*	> 99%	*	90%
	2006	92%	92%	95%	*	89%	> 99%	*	*	95%	95%	*	83%	*	86%
All Tests	2007	75%	73%	91%	*	86%	92%	*	*	95%	88%	*	> 99%	*	70%
	2006	74%	72%	73%	*	67%	76%	*	*	80%	65%	*	42%	*	43%
<b>TAKS Met 2007 Standard Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	80%	95%	*	> 99%	94%	*	*	92%	> 99%	*	85%	*	83%
	2006	81%	78%	91%	*	*	95%	*	*	89%	94%	*	79%	*	70%
Mathematics	2007	86%	83%	93%	*	> 99%	91%	*	*	96%	89%	*	75%	*	82%
	2006	82%	81%	95%	*	*	94%	*	*	96%	94%	*	92%	*	75%
Science	2007	78%	72%	88%	*	> 99%	85%	*	*	96%	78%	*	83%	*	55%
	2006	76%	70%	95%	*	*	94%	*	*	96%	93%	*	> 99%	*	89%
All Tests	2007	69%	63%	84%	*	> 99%	80%	*	*	92%	74%	60%	71%	*	50%
	2006	66%	61%	87%	*	80%	90%	*	*	86%	88%	*	79%	*	60%
<b>TAKS Met 2007 Standard Grade 6 (English)</b>															
Reading	2007	92%	93%	86%	*	*	87%	*	*	89%	81%	*	67%	*	54%
	2006	92%	95%	93%	*	89%	93%	*	*	88%	97%	*	84%	*	67%
Mathematics	2007	80%	81%	82%	*	*	79%	*	*	86%	75%	*	75%	*	46%
	2006	81%	85%	85%	*	78%	86%	*	*	83%	87%	*	72%	*	55%
All Tests	2007	78%	79%	78%	*	*	77%	*	*	83%	69%	*	67%	*	31%
	2006	78%	84%	84%	*	78%	84%	*	*	79%	87%	*	68%	*	50%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: FORSAN ISD  
District #: 114904

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 7</b>															
Reading	2007	85%	84%	94%	*	83%	95%	*	*	90%	96%	*	92%	*	73%
	2006	80%	75%	89%	*	> 99%	87%	*	*	84%	94%	*	81%	*	85%
Mathematics	2007	77%	72%	79%	*	67%	82%	*	*	81%	78%	*	62%	*	36%
	2006	71%	65%	69%	*	44%	72%	*	*	78%	63%	*	65%	*	55%
Writing	2007	93%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	91%	88%	96%	*	88%	98%	*	*	95%	97%	*	90%	*	94%
All Tests	2007	71%	66%	77%	*	50%	82%	*	*	76%	78%	*	62%	*	27%
	2006	65%	58%	65%	*	44%	67%	*	*	72%	59%	*	57%	*	48%
<b>TAKS Met 2007 Standard Grade 8</b>															
Reading	2007	89%	86%	96%	*	71%	> 99%	*	*	> 99%	93%	*	87%	*	89%
	2006	84%	81%	94%	*	*	95%	*	*	92%	96%	*	86%	*	87%
Mathematics	2007	73%	66%	67%	*	14%	76%	*	*	74%	62%	*	57%	*	42%
	2006	68%	62%	55%	*	*	57%	*	*	56%	54%	*	43%	*	21%
* Science	2007	71%	64%	69%	*	43%	74%	*	*	79%	62%	*	43%	*	37%
	2006	63%	59%	66%	*	*	68%	*	*	72%	59%	*	57%	*	41%
Soc Studies	2007	87%	82%	85%	*	57%	90%	*	*	89%	83%	*	73%	*	65%
	2006	84%	80%	83%	*	*	83%	*	*	84%	82%	*	57%	*	68%
* All Tests	2007	61%	53%	56%	*	< 1%	67%	*	*	62%	52%	*	38%	*	25%
	2006	54%	47%	51%	*	*	52%	*	*	52%	50%	*	36%	*	13%
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	86%	95%	*	*	97%	*	*	96%	95%	*	83%	*	90%
	2006	88%	89%	96%	*	> 99%	95%	*	*	97%	96%	*	> 99%	*	93%
Mathematics	2007	61%	59%	75%	*	*	75%	*	*	73%	78%	*	40%	*	44%
	2006	58%	56%	62%	*	50%	70%	*	*	61%	64%	*	68%	*	30%
All Tests	2007	60%	58%	74%	*	*	73%	*	*	74%	74%	*	33%	*	45%
	2006	57%	55%	64%	*	50%	71%	*	*	62%	65%	*	70%	*	34%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	81%	93%	*	86%	94%	*	*	92%	95%	*	92%	*	88%
	2006	86%	83%	94%	*	> 99%	93%	*	*	92%	95%	*	82%	*	88%
Mathematics	2007	65%	58%	64%	*	43%	69%	*	*	68%	60%	*	69%	*	12%
	2006	62%	58%	67%	*	40%	70%	*	*	64%	68%	*	64%	*	31%
Science	2007	59%	52%	40%	*	14%	44%	*	*	52%	25%	*	38%	*	18%
	2006	61%	56%	56%	*	40%	57%	*	*	57%	55%	*	50%	*	18%
Soc Studies	2007	87%	83%	91%	*	71%	94%	*	*	92%	90%	*	92%	*	76%
	2006	84%	79%	79%	*	> 99%	75%	*	*	71%	85%	*	75%	*	59%
All Tests	2007	51%	43%	36%	*	14%	39%	*	*	44%	25%	*	38%	*	6%
	2006	50%	45%	53%	*	40%	54%	*	*	50%	55%	*	50%	*	12%
<b>TAKS Met 2007 Standard ^ Grade 11</b>															
Eng Lang Arts	2007	91%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	89%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2007	81%	78%	84%	*	> 99%	81%	*	*	87%	82%	*	83%	*	73%
	2006	78%	75%	84%	*	83%	85%	*	*	91%	70%	*	86%	*	82%
Science	2007	78%	73%	88%	*	80%	88%	*	*	87%	88%	*	83%	*	80%
	2006	76%	72%	88%	*	> 99%	85%	*	*	87%	90%	*	86%	*	83%
Soc Studies	2007	94%	92%	94%	*	> 99%	92%	*	*	> 99%	88%	*	83%	*	87%
	2006	94%	92%	97%	*	88%	> 99%	*	*	96%	> 99%	*	> 99%	*	96%
All Tests	2007	70%	64%	78%	*	80%	77%	*	*	80%	76%	*	67%	*	60%
	2006	66%	61%	77%	*	75%	78%	*	*	80%	70%	*	71%	*	72%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	87%	95%	> 99%	92%	96%	83%	83%	95%	95%	> 99%	91%	*	87%
	2006	87%	86%	94%	86%	97%	94%	*	80%	93%	95%	76%	86%	*	88%
Mathematics	2007	77%	74%	81%	> 99%	74%	83%	50%	83%	84%	78%	80%	75%	*	53%
	2006	75%	72%	75%	29%	68%	78%	*	80%	78%	73%	75%	69%	*	49%
Writing	2007	92%	91%	99%	*	> 99%	99%	*	*	98%	> 99%	*	> 99%	*	95%
	2006	91%	90%	96%	*	88%	99%	*	*	95%	96%	> 99%	88%	*	92%
Science	2007	71%	65%	69%	*	63%	71%	*	*	76%	62%	*	65%	*	49%
	2006	70%	66%	80%	*	79%	80%	*	*	84%	75%	80%	77%	*	61%
Soc Studies	2007	89%	86%	90%	*	74%	92%	*	*	93%	86%	*	82%	*	75%
	2006	87%	84%	86%	*	94%	85%	*	*	86%	87%	83%	73%	*	77%
All Tests	2007	70%	65%	75%	> 99%	65%	77%	33%	83%	80%	70%	78%	68%	*	44%
	2006	67%	64%	71%	29%	66%	73%	*	80%	73%	69%	64%	61%	*	44%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	87%	95%	> 99%	90%	96%	83%	83%	95%	95%	88%	90%	*	87%
	2006	87%	86%	94%	86%	97%	94%	*	80%	93%	95%	78%	86%	*	88%
Mathematics	2007	77%	74%	81%	> 99%	73%	83%	50%	83%	84%	78%	76%	75%	*	53%
	2006	75%	72%	75%	29%	67%	78%	*	80%	77%	73%	68%	67%	*	49%
Writing	2007	92%	91%	99%	*	> 99%	99%	*	*	98%	> 99%	*	> 99%	*	95%
	2006	91%	90%	96%	*	88%	99%	*	*	95%	96%	> 99%	88%	*	92%
Science	2007	66%	59%	60%	*	50%	63%	*	*	69%	52%	39%	47%	*	35%
	2006	64%	60%	72%	*	67%	74%	*	*	75%	67%	53%	60%	*	48%
Soc Studies	2007	87%	83%	86%	*	67%	89%	*	*	89%	83%	42%	74%	*	71%
	2006	86%	82%	84%	*	80%	85%	*	*	83%	85%	60%	69%	*	74%
All Tests	2007	67%	63%	70%	63%	63%	72%	33%	67%	76%	64%	44%	60%	*	39%
	2006	65%	61%	70%	29%	62%	73%	*	80%	72%	68%	52%	59%	*	42%

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	27%	40%	< 1%	34%	42%	< 1%	50%	36%	44%	36%	29%	*	16%
	2006	27%	24%	35%	14%	31%	38%	*	20%	32%	39%	47%	26%	*	13%
Mathematics	2007	25%	21%	26%	< 1%	26%	27%	< 1%	33%	29%	23%	7%	17%	*	3%
	2006	23%	19%	21%	< 1%	14%	23%	*	40%	24%	19%	13%	14%	*	4%
Writing	2007	30%	27%	53%	*	58%	53%	*	*	46%	59%	*	48%	*	19%
	2006	30%	27%	44%	*	47%	44%	*	*	48%	40%	40%	27%	*	16%
Science	2007	19%	14%	16%	*	26%	14%	*	*	19%	13%	*	13%	*	5%
	2006	16%	11%	20%	*	7%	22%	*	*	24%	14%	< 1%	7%	*	< 1%
Soc Studies	2007	35%	28%	19%	*	16%	21%	*	*	29%	11%	*	6%	*	2%
	2006	30%	24%	27%	*	12%	31%	*	*	27%	27%	17%	18%	*	9%
All Tests	2007	13%	10%	15%	< 1%	16%	16%	< 1%	< 1%	17%	13%	6%	8%	*	1%
	2006	11%	9%	14%	< 1%	7%	16%	*	< 1%	14%	14%	14%	8%	*	2%
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
	2007	89%	91%	71%	83%	88%	67%	*	*	74%	67%	71%	65%	*	68%
	2006	84%	90%	81%	*	> 99%	80%	*	*	89%	68%	81%	71%	*	81%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	92%	78%	*	*	76%	*	*	80%	75%	78%	75%	*	77%
	2006	87%	91%	83%	*	> 99%	82%	*	*	86%	78%	83%	75%	*	81%
Mathematics	2007	90%	91%	88%	*	*	84%	*	*	88%	89%	88%	83%	*	87%
	2006	86%	91%	80%	*	*	80%	*	*	88%	67%	80%	71%	*	80%
Writing	2007	79%	90%	18%	*	*	11%	*	*	29%	*	18%	11%	*	22%
	2006	68%	84%	83%	*	*	*	*	*	> 99%	*	83%	*	*	83%
All Tests	2007	82%	85%	52%	*	*	45%	*	*	56%	44%	52%	42%	*	47%
	2006	74%	83%	72%	*	> 99%	68%	*	*	79%	60%	72%	60%	*	68%

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.1%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.7%	95.0%	80.0%	93.1%	95.6%	100.0%	100.0%	94.6%	95.4%	45.2%	87.7%	*	91.2%
Not on TAKS	6.7%	6.4%	5.0%	20.0%	6.9%	4.4%	0.0%	0.0%	5.4%	4.6%	54.8%	12.3%	*	8.8%
TAKS-I Only	0.3%	0.2%	0.4%	0.0%	1.4%	0.3%	0.0%	0.0%	0.4%	0.5%	4.8%	1.4%	*	1.3%
SDAA II Only	4.6%	4.5%	3.1%	10.0%	4.2%	2.8%	0.0%	0.0%	3.3%	2.8%	33.3%	6.5%	*	4.4%
TAKS-Alt Only	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.4%	1.4%	1.5%	10.0%	1.4%	1.4%	0.0%	0.0%	1.7%	1.4%	16.7%	4.3%	*	3.1%
<b>By Acct Status</b>														
Acct System	91.6%	92.7%	94.7%	90.0%	90.3%	95.9%	100.0%	85.7%	93.3%	96.3%	92.9%	96.4%	*	96.2%
Non-Acct System	6.1%	5.4%	5.3%	10.0%	9.7%	4.1%	0.0%	14.3%	6.7%	3.7%	7.1%	3.6%	*	3.8%
Mobile	5.4%	4.9%	4.8%	10.0%	8.3%	3.9%	0.0%	14.3%	6.3%	3.2%	2.4%	2.2%	*	2.5%
Non-Acct Test	0.7%	0.5%	0.4%	0.0%	1.4%	0.3%	0.0%	0.0%	0.4%	0.5%	4.8%	1.4%	*	1.3%
<b>Not Tested</b>	2.3%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>49,803</b>	<b>457</b>	<b>10</b>	<b>72</b>	<b>362</b>	<b>6</b>	<b>7</b>	<b>240</b>	<b>217</b>	<b>42</b>	<b>138</b>	<b>2</b>	<b>159</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.7%	98.7%	100.0%	97.4%	98.9%	100.0%	100.0%	98.0%	99.5%	90.7%	97.4%	*	97.5%
<b>By Program</b>														
TAKS (1 or more)	90.7%	91.5%	93.5%	87.5%	91.0%	94.0%	100.0%	100.0%	91.4%	95.9%	46.3%	88.5%	*	87.9%
Not on TAKS	6.4%	6.1%	5.2%	12.5%	6.4%	4.9%	0.0%	0.0%	6.5%	3.7%	44.4%	9.0%	*	9.5%
TAKS-I Only	0.1%	0.2%	0.4%	0.0%	1.3%	0.3%	0.0%	0.0%	0.8%	0.0%	3.7%	1.3%	*	1.0%
SDAA II Only	5.4%	5.2%	3.7%	12.5%	1.3%	4.1%	0.0%	0.0%	4.5%	2.8%	31.5%	5.8%	*	7.0%
TAKS-I/SDAA II Only	0.8%	0.8%	1.1%	0.0%	3.8%	0.5%	0.0%	0.0%	1.2%	0.9%	9.3%	1.9%	*	1.5%
<b>By Acct Status</b>														
Acct System	90.5%	92.3%	94.0%	100.0%	91.0%	95.1%	57.1%	100.0%	91.0%	97.2%	83.3%	91.0%	*	94.0%
Non-Acct System	6.5%	5.3%	4.8%	0.0%	6.4%	3.8%	42.9%	0.0%	6.9%	2.3%	7.4%	6.4%	*	3.5%
Mobile	5.6%	5.1%	4.3%	0.0%	5.1%	3.6%	42.9%	0.0%	6.1%	2.3%	3.7%	5.1%	*	2.5%
Non-Acct Test	0.2%	0.2%	0.4%	0.0%	1.3%	0.3%	0.0%	0.0%	0.8%	0.0%	3.7%	1.3%	*	1.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Not Tested</b>	2.9%	2.3%	1.3%	0.0%	2.6%	1.1%	0.0%	0.0%	2.0%	0.5%	9.3%	2.6%	*	2.5%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	1.0%	0.8%	1.3%	0.0%	2.6%	1.1%	0.0%	0.0%	2.0%	0.5%	9.3%	2.6%	*	2.5%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,461</b>	<b>463</b>	<b>8</b>	<b>78</b>	<b>365</b>	<b>7</b>	<b>5</b>	<b>245</b>	<b>218</b>	<b>54</b>	<b>156</b>	<b>2</b>	<b>199</b>



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: FORSAN ISD  
District #: 114904

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	18%	20%	5%	*	< 1%	6%	*	*	8%	< 1%	*	15%	*	17%
2006	20%	23%	9%	*	*	5%	*	*	11%	6%	*	21%	*	30%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	90%	88%	98%	*	> 99%	97%	*	*	96%	> 99%	*	92%	*	92%
2006	89%	86%	93%	*	*	95%	*	*	92%	94%	*	75%	*	78%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	74.4%	64.0%	*	-	-	*	-	-	-	*	-	*	-	*
2005	69.9%	40.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2007	55%	66%	*	*	*	*	*	*	*	*	*	*	*	*
2006	57%	62%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	18%	7%	*	< 1%	9%	*	*	4%	11%	*	25%	*	18%
2006	19%	19%	5%	*	*	6%	*	*	4%	6%	*	8%	*	25%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	89%	95%	*	> 99%	94%	*	*	96%	94%	*	83%	*	91%
2006	90%	89%	98%	*	*	97%	*	*	96%	> 99%	*	92%	*	88%
<b>English Language Learners Progress Measure</b>														
2006-07	70%	69%	*	*	*	*	*	*	*	*	*	*	*	*
2005-06	66%	65%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
2005-06	95.5%	94.7%	96.6%	97.9%	96.4%	96.6%	97.4%	98.4%	96.9%	96.3%	95.8%	95.7%	*	95.8%
2004-05	95.7%	94.9%	96.5%	98.1%	96.2%	96.6%	*	*	96.7%	96.4%	95.6%	95.7%	*	95.5%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2005-06	0.4%	0.5%	0.8%	*	5.9%	0.0%	*	*	0.0%	1.6%	0.0%	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2005-06	2.6%	3.4%	1.5%	*	5.6%	0.8%	*	*	0.0%	3.1%	0.0%	0.9%	*	2.2%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2005-06	3.7%	4.9%	2.0%	*	5.4%	1.2%	*	*	0.0%	4.1%	0.0%	1.5%	-	3.3%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: FORSAN ISD  
District #: 114904

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2006</b>														
Graduated	80.4%	77.1%	93.8%	-	100.0%	92.5%	*	-	95.7%	92.0%	*	100.0%	-	90.3%
Received GED	2.3%	3.0%	2.1%	-	0.0%	2.5%	*	-	4.3%	0.0%	*	0.0%	-	3.2%
Continued HS	8.6%	8.2%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	*	0.0%	-	0.0%
Dropped Out (4-yr)	8.8%	11.6%	4.2%	-	0.0%	5.0%	*	-	0.0%	8.0%	*	0.0%	-	6.5%
<b>Class of 2005</b>														
Graduated	84.0%	80.2%	91.9%	-	*	91.2%	-	-	93.3%	90.9%	*	100.0%	-	100.0%
Received GED	3.8%	4.3%	5.4%	-	*	5.9%	-	-	6.7%	4.5%	*	0.0%	-	0.0%
Continued HS	7.9%	8.6%	2.7%	-	*	2.9%	-	-	0.0%	4.5%	*	0.0%	-	0.0%
Dropped Out (4-yr)	4.3%	6.9%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2006	91.2%	88.4%	95.8%	-	100.0%	95.0%	*	-	100.0%	92.0%	*	100.0%	-	93.5%
Class of 2005	95.7%	93.1%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2006	88.9%	85.3%	93.8%	-	100.0%	92.5%	*	-	95.7%	92.0%	*	100.0%	-	90.3%
Class of 2005	91.9%	88.8%	94.6%	-	*	94.1%	-	-	93.3%	95.5%	*	100.0%	-	100.0%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	16.7%	38.3%	*	22.9%	41.8%	*	*	33.7%	43.8%	15.0%	27.0%	-	31.6%
2004-05	20.5%	17.5%	22.2%	*	3.4%	25.7%	*	*	12.1%	32.9%	0.0%	15.6%	-	8.0%
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	72.2%	84.1%	-	57.1%	88.9%	*	-	86.4%	81.8%	-	80.0%	-	74.1%
Class of 2005	72.3%	71.8%	85.3%	-	*	83.9%	-	-	76.9%	90.5%	*	75.0%	-	57.1%
<b>AP/IB Results</b>														
<b>Tested</b>														
2006	18.9%	8.9%	3.7%	-	0.0%	4.6%	*	-	6.8%	0.0%	n/a	n/a	n/a	n/a
2005	18.4%	9.9%	14.5%	-	0.0%	15.5%	*	-	5.6%	21.3%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2006	51.3%	42.2%	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
2005	51.8%	39.8%	0.0%	-	-	0.0%	*	-	*	0.0%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2006	47.2%	39.6%	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
2005	47.4%	37.3%	0.0%	-	-	0.0%	*	-	*	0.0%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2007	53%	46%	71%	*	80%	68%	*	*	50%	88%	*	40%	*	47%
2006	40%	29%	50%	*	43%	52%	*	*	36%	80%	*	29%	*	36%
<b>Mathematics</b>														
2007	54%	48%	53%	*	40%	54%	*	*	60%	47%	*	67%	*	27%
2006	51%	45%	63%	*	50%	65%	*	*	59%	70%	*	57%	*	50%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: FORSAN ISD  
District #: 114904

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2006	65.8%	50.6%	59.1%	-	42.9%	61.1%	*	-	68.2%	50.0%	n/a	n/a	n/a	n/a
Class of 2005	65.5%	50.8%	69.7%	-	*	66.7%	-	-	75.0%	66.7%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2006	27.1%	25.7%	15.4%	-	*	18.2%	*	-	6.7%	27.3%	n/a	n/a	n/a	n/a
Class of 2005	27.4%	25.4%	34.8%	-	*	40.0%	-	-	11.1%	50.0%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2006	991	994	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2005	992	995	1049	*	-	1083	-	-	*	983	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2006	20.1	20.3	20.1	-	*	21.1	*	-	19.2	21.9	n/a	n/a	n/a	n/a
Class of 2005	20.0	20.3	21.8	-	*	22.5	-	-	20.8	22.5	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Class of 2006</b>														
Eng Lang Arts	48%	42%	66%	*	57%	67%	*	*	59%	73%	*	70%	*	52%
Mathematics	52%	46%	50%	*	14%	56%	*	*	45%	55%	*	40%	*	26%
Both Subjects	35%	29%	39%	*	0%	44%	*	*	27%	50%	*	30%	*	15%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	689	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,677	0.3%
Pre-Kindergarten	13	1.9%	186,865	4.1%
Kindergarten	44	6.4%	352,632	7.7%
Grade 1	61	8.9%	372,267	8.1%
Grade 2	59	8.6%	353,570	7.7%
Grade 3	66	9.6%	346,088	7.6%
Grade 4	47	6.8%	340,362	7.4%
Grade 5	45	6.5%	337,035	7.4%
Grade 6	53	7.7%	334,381	7.3%
Grade 7	55	8.0%	331,449	7.2%
Grade 8	57	8.3%	338,263	7.4%
Grade 9	53	7.7%	396,028	8.7%
Grade 10	52	7.5%	326,122	7.1%
Grade 11	41	6.0%	289,688	6.3%
Grade 12	43	6.2%	259,506	5.7%
Ethnic Distribution:				
African American	19	2.8%	660,785	14.4%
Hispanic	122	17.7%	2,118,867	46.3%
White	533	77.4%	1,631,680	35.7%
Native American	6	0.9%	15,784	0.3%
Asian/Pacific Islander	9	1.3%	149,817	3.3%
Economically Disadvantaged	236	34.3%	2,540,888	55.5%
Limited English Proficient (LEP)	4	0.6%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	12	1.6%	108,953	2.3%
At-Risk	265	38.5%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	44	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,183	13.4%
Hispanic	7	15.9%	85,455	35.5%
White	36	81.8%	112,994	47.0%
Native American	1	2.3%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	15.9%	58,504	24.3%
Recommended H.S. Pgm./DAP	37	84.1%	181,981	75.7%
Special Education Graduates	0	0.0%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.0%	2.9%	0.0%	11.9%
Grade 1	2.4%	6.0%	0.0%	10.2%
Grade 2	2.0%	3.6%	0.0%	4.4%
Grade 3	4.5%	3.0%	0.0%	2.3%
Grade 4	0.0%	1.8%	0.0%	1.3%
Grade 5	0.0%	2.9%	0.0%	1.8%
Grade 6	0.0%	1.2%	20.0%	1.7%
Grade 7	1.8%	2.2%	20.0%	2.4%
Grade 8	0.0%	1.6%	0.0%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	9,174	0.2%
Underreported Students	0	0.0%	15,887	0.8%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	14.3	19.5
Grade 1	20.3	19.5
Grade 2	19.7	19.6
Grade 3	16.5	19.5
Grade 4	15.7	20.2
Grade 5	15.0	22.3
Grade 6	17.4	21.8
Mixed Grades	-	25.0
<b>Secondary:</b> English/Language Arts	18.5	20.0
Foreign Languages	15.8	20.9
Mathematics	16.0	20.0
Science	15.9	21.0
Social Studies	18.6	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	91.9	100.0%	613,914.2	100.0%
Professional Staff:	57.3	62.3%	385,100.4	62.7%
Teachers	49.3	53.7%	311,466.3	50.7%
Professional Support	3.9	4.3%	50,333.9	8.2%
Campus Administration (School Leadership)	3.0	3.3%	17,098.1	2.8%
Central Administration	1.0	1.1%	6,202.1	1.0%
Educational Aides:	12.7	13.9%	61,344.6	10.0%
Auxiliary Staff:	21.9	23.8%	167,469.2	27.3%
Total Minority Staff:	12.9	14.1%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	29,062.2	9.3%
Hispanic	2.0	4.1%	64,759.7	20.8%
White	47.3	95.9%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	14.4	29.3%	71,032.6	22.8%
Females	34.9	70.7%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	46.7	94.6%	241,546.0	77.6%
Masters	2.7	5.4%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	25,153.0	8.1%
1-5 Years Experience	14.0	28.4%	90,607.2	29.1%
6-10 Years Experience	8.7	17.6%	60,919.8	19.6%
11-20 Years Experience	17.7	35.8%	73,448.4	23.6%
Over 20 Years Experience	8.0	16.2%	61,337.9	19.7%
Number of Students per Teacher:	14.0	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.3 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,764	\$38,095
1-5 Years Experience	\$33,679	\$39,880
6-10 Years Experience	\$39,634	\$42,380
11-20 Years Experience	\$45,744	\$47,042
Over 20 Years Experience	\$50,776	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$41,780	\$44,897
Professional Support	\$54,289	\$52,940
Campus Administration (School Leadership)	\$59,861	\$65,506
Central Administration	\$89,385	\$80,875
Turnover Rate for Teachers:	18.5%	15.6%
Instructional Staff Percent*:	67.6%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2006)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.130	n/a	\$0.119
-----				
Total Rate (sum of above)	n/a	\$1.500	n/a	\$1.452
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$352,870,267	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$512,148	n/a	\$305,208	n/a
<b>Value by Category</b>				
Business	\$48,436,277	13.2%	\$511,865,205,477	33.1%
Residential	\$29,330,492	8.0%	\$834,552,610,794	53.9%
Land	\$14,330,725	3.9%	\$98,205,198,896	6.3%
Oil and Gas	\$273,173,347	74.4%	\$92,956,771,550	6.0%
Other	\$1,700,977	0.5%	\$9,891,488,966	0.6%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2005-06 audited)	\$2,030,763	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	36.6%	n/a	17.9%

**ACTUAL REVENUE INFORMATION (2005-06)**

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$5,603,079	100.0%	\$8,027	\$6,605,469	100.0%	\$9,463	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$4,222,641	75.4%	\$6,050	\$4,686,782	71.0%	\$6,715	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$330,320	5.9%	\$473	\$505,175	7.6%	\$724	\$2,500,297,044	6.3%	\$555
State	\$1,044,660	18.6%	\$1,497	\$1,121,119	17.0%	\$1,606	\$13,374,931,624	33.9%	\$2,969
Federal	\$5,458	0.1%	\$8	\$292,393	4.4%	\$419	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

**ACTUAL EXPENDITURE INFORMATION (2005-06)**

<b>By Object:</b>									
Total Expenditures	\$4,590,364	100.0%	\$6,576	\$8,152,799	100.0%	\$11,680	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$3,420,554	74.5%	\$4,901	\$3,745,073	45.9%	\$5,365	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$1,027,997	22.4%	\$1,473	\$1,246,017	15.3%	\$1,785	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$0	0.0%	\$0	\$449,490	5.5%	\$644	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$141,813	3.1%	\$203	\$2,712,219	33.3%	\$3,886	\$5,811,049,724	13.4%	\$1,290

# The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$4,425,901	100.0%	\$6,341	\$4,966,434	100.0%	\$7,115	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$2,483,111	56.1%	\$3,557	\$2,684,913	54.1%	\$3,847	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$135,184	3.1%	\$194	\$155,125	3.1%	\$222	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$520,068,828	1.5%	\$115
School Leadership (23)	\$258,616	5.8%	\$371	\$259,545	5.2%	\$372	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$93,086	2.1%	\$133	\$93,936	1.9%	\$135	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$156,716	3.5%	\$225	\$157,301	3.2%	\$225	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$310,118	6.2%	\$444	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$314,147	7.1%	\$450	\$314,959	6.3%	\$451	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$322,809	7.3%	\$462	\$323,612	6.5%	\$464	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$571,627	12.9%	\$819	\$575,432	11.6%	\$824	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$2,312	0.1%	\$3	\$2,312	0.0%	\$3	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$88,293	2.0%	\$126	\$89,181	1.8%	\$128	\$426,358,392	1.3%	\$95
Community Services (61)	\$22,650	n/a	\$32	\$24,656	n/a	\$35	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		58.7%						64.1%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$3,231,698	100.0%	\$4,630	\$3,453,348	100.0%	\$4,947	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$7,272	0.2%	\$10	\$7,297	0.2%	\$10	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$135,840	4.2%	\$195	\$136,829	4.0%	\$196	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$204,500	6.3%	\$293	\$383,578	11.1%	\$550	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$15,183	0.5%	\$22	\$15,240	0.4%	\$22	\$373,220,231	1.5%	\$83
Regular Education (11)	\$2,388,692	73.9%	\$3,422	\$2,426,922	70.3%	\$3,477	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$311,117	9.6%	\$446	\$313,733	9.1%	\$449	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$169,094	5.2%	\$242	\$169,749	4.9%	\$243	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,491,630	1.1%	\$59

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	4	0.6%	679,352	14.8%
Career & Technology Education	215	31.2%	941,045	20.6%
Gifted & Talented Education	52	7.5%	343,132	7.5%
Special Education	78	11.3%	486,887	10.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	23,527.3	7.6%
Career & Technology Education	2.1	4.2%	12,154.5	3.9%
Compensatory Education	1.6	3.3%	10,125.6	3.3%
Gifted & Talented Education	0.0	0.0%	6,307.1	2.0%
Regular Education	43.6	88.4%	219,938.5	70.6%
Special Education	2.0	4.1%	31,252.7	10.0%
Other	0.0	0.0%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.