

## ***2007-08 Academic Excellence Indicator System***

***District Name: FORSAN ISD***

***District #: 114904***

***2008 Accountability Rating: Recognized***

***PBM Special Education Monitoring Results Status:***

***Local Interventions Implemented***

***Gold Performance Acknowledgments:***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: FORSAN ISD  
District #: 114904

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	87%	96%	*	*	98%	*	*	96%	96%	*	> 99%	*	91%
	2007	89%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Mathematics	2008	85%	77%	90%	*	*	93%	*	*	88%	92%	> 99%	92%	*	77%
	2007	82%	81%	89%	*	73%	93%	*	*	94%	83%	> 99%	87%	*	70%
All Tests	2008	80%	73%	88%	*	*	91%	*	*	88%	89%	> 99%	92%	*	75%
	2007	78%	77%	89%	*	73%	93%	*	*	94%	83%	> 99%	87%	*	70%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	83%	90%	*	85%	94%	*	*	89%	93%	> 99%	90%	*	80%
	2007	84%	82%	93%	*	86%	94%	*	*	95%	92%	*	> 99%	*	80%
Mathematics	2008	87%	85%	94%	*	92%	94%	*	*	94%	93%	> 99%	97%	*	85%
	2007	86%	84%	95%	*	> 99%	94%	*	*	95%	96%	*	> 99%	*	80%
Writing	2008	93%	92%	97%	*	92%	98%	*	*	94%	> 99%	> 99%	97%	*	95%
	2007	91%	92%	98%	*	> 99%	97%	*	*	95%	> 99%	*	> 99%	*	90%
All Tests	2008	77%	74%	83%	*	69%	88%	*	*	80%	86%	> 99%	83%	*	65%
	2007	75%	73%	91%	*	86%	92%	*	*	95%	88%	*	> 99%	*	70%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	84%	95%	*	> 99%	94%	*	*	89%	> 99%	*	> 99%	*	71%
	2007	83%	80%	95%	*	> 99%	94%	*	*	92%	> 99%	*	85%	*	83%
Mathematics	2008	86%	82%	97%	*	> 99%	97%	*	*	> 99%	95%	*	83%	*	> 99%
	2007	86%	83%	93%	*	> 99%	91%	*	*	96%	89%	*	75%	*	82%
@ Science	2008	82%	76%	89%	*	83%	90%	*	*	94%	86%	*	83%	*	67%
	2007	74%	70%	86%	*	> 99%	86%	*	*	96%	75%	83%	80%	*	54%
@ All Tests	2008	72%	66%	87%	*	83%	88%	*	*	89%	86%	*	83%	*	57%
	2007	66%	61%	82%	*	> 99%	80%	*	*	92%	70%	50%	67%	*	46%

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2007-08 District Performance

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2008	73%	71%	*	*	*	*	*	*	*	*	*	*	*	
	2007	79%	73%	*	*	*	*	*	*	*	*	*	*	*	
Mathematics	2008	50%	42%	*	*	*	*	*	*	*	*	*	*	*	
	2007	50%	35%	*	*	*	*	*	*	*	*	*	*	*	
@ Science	2008	37%	16%	*	*	*	*	*	*	*	*	*	*	*	
	2007	35%	19%	*	*	*	*	*	*	*	*	*	*	*	
@ All Tests	2008	46%	31%	*	*	*	*	*	*	*	*	*	*	*	
	2007	44%	28%	*	*	*	*	*	*	*	*	*	*	*	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2008	94%	94%	89%	*	> 99%	86%	*	*	88%	90%	*	75%	*	64%
	2007	92%	93%	86%	*	*	87%	*	*	89%	81%	*	67%	*	54%
Mathematics	2008	83%	84%	87%	*	> 99%	86%	*	*	96%	76%	*	73%	*	69%
	2007	80%	81%	82%	*	*	79%	*	*	86%	75%	*	75%	*	46%
All Tests	2008	81%	82%	78%	*	> 99%	75%	*	*	84%	71%	*	50%	*	43%
	2007	78%	79%	78%	*	*	77%	*	*	83%	69%	*	67%	*	31%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 7</b>															
Reading	2008	88%	85%	92%	*	*	90%	*	*	97%	80%	*	92%	*	73%
	2007	85%	84%	94%	*	83%	95%	*	*	90%	96%	*	92%	*	73%
Mathematics	2008	80%	74%	79%	*	*	78%	*	*	84%	67%	*	67%	*	45%
	2007	77%	72%	79%	*	67%	82%	*	*	81%	78%	*	62%	*	36%
Writing	2008	93%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	93%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2008	74%	68%	77%	*	*	76%	*	*	85%	60%	*	67%	*	36%
	2007	71%	66%	77%	*	50%	82%	*	*	76%	78%	*	62%	*	27%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: FORSAN ISD  
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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 8</b>															
Reading	2008	95%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	89%	86%	96%	*	71%	> 99%	*	*	> 99%	93%	*	87%	*	89%
Mathematics	2008	79%	74%	85%	*	63%	90%	*	*	81%	89%	*	82%	*	60%
	2007	73%	66%	67%	*	14%	76%	*	*	74%	62%	*	57%	*	42%
@ Science	2008	69%	64%	76%	*	50%	83%	*	*	73%	78%	*	75%	*	60%
	2007	67%	60%	63%	*	38%	70%	*	*	65%	62%	20%	35%	*	35%
@ Soc Studies	2008	91%	88%	94%	*	78%	98%	*	*	96%	93%	*	92%	*	90%
	2007	84%	78%	83%	*	50%	88%	*	*	83%	83%	40%	71%	*	65%
@ All Tests	2008	64%	57%	68%	*	44%	75%	*	*	65%	70%	*	69%	*	40%
	2007	58%	50%	52%	*	< 1%	65%	*	*	52%	52%	< 1%	29%	*	25%
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	87%	95%	*	75%	98%	*	*	93%	97%	80%	88%	*	87%
	2007	87%	86%	95%	*	*	97%	*	*	96%	95%	*	83%	*	90%
Mathematics	2008	64%	60%	70%	*	56%	73%	*	*	83%	59%	*	71%	*	40%
	2007	61%	59%	75%	*	*	75%	*	*	73%	78%	*	40%	*	44%
All Tests	2008	63%	59%	71%	*	56%	73%	*	*	83%	60%	80%	71%	*	46%
	2007	60%	58%	74%	*	*	73%	*	*	74%	74%	*	33%	*	45%
<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	86%	87%	*	*	85%	*	*	90%	84%	*	*	*	82%
	2007	85%	81%	93%	*	86%	94%	*	*	92%	95%	*	92%	*	88%
Mathematics	2008	66%	58%	69%	*	*	68%	*	*	68%	71%	*	*	*	22%
	2007	65%	58%	64%	*	43%	69%	*	*	68%	60%	*	69%	*	12%
@ Science	2008	65%	57%	62%	*	*	59%	*	*	70%	53%	*	*	*	9%
	2007	57%	50%	37%	*	14%	40%	*	*	48%	23%	*	29%	*	14%
@ Soc Studies	2008	89%	84%	79%	*	*	79%	*	*	85%	74%	*	*	*	45%
	2007	85%	81%	85%	*	71%	87%	*	*	88%	82%	*	76%	*	67%
@ All Tests	2008	55%	46%	51%	*	*	47%	*	*	65%	37%	*	*	*	9%
	2007	49%	42%	33%	*	14%	35%	*	*	41%	23%	*	29%	*	5%

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2008	91%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	89%	87%	94%	*	83%	96%	*	*	93%	94%	*	71%	*	94%
Mathematics	2008	80%	76%	77%	*	67%	81%	*	*	79%	75%	*	75%	*	64%
	2007	79%	76%	82%	*	83%	81%	*	*	88%	78%	*	75%	*	71%
Science	2008	81%	76%	93%	*	> 99%	92%	*	*	> 99%	85%	*	> 99%	*	89%
	2007	76%	71%	82%	*	67%	85%	*	*	81%	83%	*	63%	*	71%
Soc Studies	2008	95%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	93%	90%	91%	*	83%	93%	*	*	> 99%	83%	*	75%	*	82%
All Tests	2008	72%	66%	76%	*	67%	78%	*	*	79%	71%	*	78%	*	62%
	2007	68%	62%	71%	*	67%	70%	*	*	69%	72%	*	38%	*	53%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2008	91%	89%	95%	89%	93%	95%	> 99%	*	94%	95%	88%	92%	*	88%
	2007	88%	87%	95%	> 99%	90%	96%	83%	83%	95%	95%	88%	90%	*	87%
Mathematics	2008	80%	76%	84%	88%	82%	85%	*	*	87%	81%	94%	82%	*	64%
	2007	77%	74%	81%	> 99%	73%	83%	50%	83%	84%	78%	76%	75%	*	53%
Writing	2008	93%	92%	98%	*	94%	99%	*	*	97%	> 99%	> 99%	98%	*	97%
	2007	92%	91%	99%	*	> 99%	99%	*	*	98%	> 99%	*	> 99%	*	95%
Science	2008	74%	68%	80%	*	79%	80%	*	*	83%	76%	40%	79%	*	64%
	2007	66%	59%	60%	*	50%	63%	*	*	69%	52%	39%	47%	*	35%
Soc Studies	2008	91%	89%	92%	*	89%	93%	*	*	94%	89%	60%	88%	*	86%
	2007	87%	83%	86%	*	67%	89%	*	*	89%	83%	42%	74%	*	71%
All Tests	2008	72%	67%	77%	78%	73%	78%	60%	*	81%	73%	81%	73%	*	54%
	2007	67%	63%	70%	63%	63%	72%	33%	67%	76%	64%	44%	60%	*	39%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b>															
<b>(2010 Preview)</b>															
Reading/ELA	2008	89%	87%	94%	89%	92%	94%	> 99%	*	94%	95%	83%	90%	*	87%
Mathematics	2008	78%	74%	82%	88%	81%	83%	60%	*	84%	81%	61%	77%	*	62%
Writing	2008	91%	89%	98%	*	94%	99%	*	*	97%	> 99%	> 99%	98%	*	97%
Science	2008	74%	68%	80%	*	79%	80%	*	*	83%	76%	40%	79%	*	64%
Soc Studies	2008	91%	89%	92%	*	89%	93%	*	*	94%	89%	60%	88%	*	86%
All Tests	2008	70%	65%	75%	78%	70%	76%	60%	*	77%	72%	52%	68%	*	51%

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Indicator:		State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	29%	47%	33%	48%	48%	20%	*	48%	47%	32%	46%	*	27%
	2007	30%	27%	40%	< 1%	34%	42%	< 1%	50%	36%	43%	31%	29%	*	16%
Mathematics	2008	28%	23%	30%	25%	31%	31%	*	*	33%	27%	13%	31%	*	9%
	2007	25%	21%	26%	< 1%	26%	27%	< 1%	33%	28%	23%	6%	16%	*	3%
Writing	2008	33%	29%	61%	*	69%	60%	*	*	57%	67%	17%	56%	*	31%
	2007	30%	27%	53%	*	58%	53%	*	*	46%	59%	*	48%	*	19%
Science	2008	22%	17%	20%	*	21%	20%	*	*	19%	21%	< 1%	17%	*	2%
	2007	13%	10%	11%	*	18%	9%	*	*	13%	8%	11%	7%	*	3%
Soc Studies	2008	36%	29%	25%	*	21%	26%	*	*	27%	23%	< 1%	21%	*	12%
	2007	34%	27%	18%	*	14%	20%	*	*	26%	10%	< 1%	5%	*	2%
All Tests	2008	15%	11%	17%	< 1%	17%	17%	< 1%	*	18%	15%	11%	13%	*	5%
	2007	12%	9%	14%	< 1%	16%	14%	< 1%	< 1%	15%	13%	4%	7%	*	1%

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.9%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	*	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	91.7%	96.6%	100.0%	95.5%	96.6%	100.0%	*	95.6%	97.7%	61.9%	90.8%	*	93.4%
Not on TAKS	7.5%	7.2%	3.4%	0.0%	4.5%	3.4%	0.0%	*	4.4%	2.3%	38.1%	9.2%	*	6.6%
TAKS(Acc) Only	2.7%	3.2%	0.2%	0.0%	0.0%	0.3%	0.0%	*	0.4%	0.0%	2.4%	0.0%	*	0.0%
TAKS-M Only	2.9%	2.5%	1.7%	0.0%	1.5%	1.8%	0.0%	*	1.6%	1.8%	19.0%	4.6%	*	4.2%
TAKS-Alt Only	0.7%	0.5%	0.2%	0.0%	0.0%	0.3%	0.0%	*	0.4%	0.0%	2.4%	0.8%	*	0.0%
Combination	1.2%	1.0%	1.3%	0.0%	3.0%	1.0%	0.0%	*	2.0%	0.5%	14.3%	3.8%	*	2.4%
<b>By Acct Status</b>														
Acct System	87.1%	88.7%	93.8%	100.0%	94.0%	93.5%	100.0%	*	92.4%	95.4%	64.3%	86.9%	*	89.8%
Non-Acct System	11.3%	10.2%	6.2%	0.0%	6.0%	6.5%	0.0%	*	7.4%	4.6%	35.7%	13.1%	*	10.2%
Mobile	5.1%	4.6%	3.0%	0.0%	3.0%	3.1%	0.0%	*	3.6%	2.3%	0.0%	4.6%	*	3.6%
Non-Acct Test	6.2%	5.6%	3.2%	0.0%	3.0%	3.4%	0.0%	*	4.0%	2.3%	35.7%	8.5%	*	6.6%
<b>Not Tested</b>	1.6%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>49,601</b>	<b>469</b>	<b>9</b>	<b>67</b>	<b>386</b>	<b>5</b>	<b>2</b>	<b>250</b>	<b>219</b>	<b>42</b>	<b>130</b>	<b>1</b>	<b>166</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.1%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.7%	95.0%	80.0%	93.1%	95.6%	100.0%	100.0%	94.6%	95.4%	45.2%	87.7%	*	91.2%
Not on TAKS	6.7%	6.4%	5.0%	20.0%	6.9%	4.4%	0.0%	0.0%	5.4%	4.6%	54.8%	12.3%	*	8.8%
TAKS-I Only	0.3%	0.2%	0.4%	0.0%	1.4%	0.3%	0.0%	0.0%	0.4%	0.5%	4.8%	1.4%	*	1.3%
SDAA II Only	4.6%	4.5%	3.1%	10.0%	4.2%	2.8%	0.0%	0.0%	3.3%	2.8%	33.3%	6.5%	*	4.4%
TAKS-Alt Only	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.4%	1.4%	1.5%	10.0%	1.4%	1.4%	0.0%	0.0%	1.7%	1.4%	16.7%	4.3%	*	3.1%
<b>By Acct Status</b>														
Acct System	91.6%	92.7%	94.7%	90.0%	90.3%	95.9%	100.0%	85.7%	93.3%	96.3%	92.9%	96.4%	*	96.2%
Non-Acct System	6.1%	5.4%	5.3%	10.0%	9.7%	4.1%	0.0%	14.3%	6.7%	3.7%	7.1%	3.6%	*	3.8%
Mobile	5.4%	4.9%	4.8%	10.0%	8.3%	3.9%	0.0%	14.3%	6.3%	3.2%	2.4%	2.2%	*	2.5%
Non-Acct Test	0.7%	0.5%	0.4%	0.0%	1.4%	0.3%	0.0%	0.0%	0.4%	0.5%	4.8%	1.4%	*	1.3%
<b>Not Tested</b>	2.3%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>49,803</b>	<b>457</b>	<b>10</b>	<b>72</b>	<b>362</b>	<b>6</b>	<b>7</b>	<b>240</b>	<b>217</b>	<b>42</b>	<b>138</b>	<b>2</b>	<b>159</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2008	86%	82%	89%	*	100%	87%	*	*	95%	84%	*	83%	*	80%
Class of 2007	84%	81%	92%	*	88%	93%	*	*	92%	92%	*	100%	*	88%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: FORSAN ISD  
District #: 114904

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2008	53%	53%	82%	*	80%	78%	*	*	88%	78%	*	86%	*	82%
	2007	49%	48%	63%	*	*	67%	*	*	50%	70%	*	60%	*	60%
Mathematics	2008	36%	32%	48%	*	50%	50%	*	*	40%	53%	*	44%	*	46%
	2007	34%	32%	38%	*	40%	37%	*	*	30%	44%	*	19%	*	38%
<b>Average TGI Growth</b>															
Reading/ELA	2008	0.58	0.54	0.75	*	1.15	0.61	*	*	0.76	0.73	*	0.54	*	0.75
	2007	0.55	0.50	0.51	*	*	0.73	*	*	0.43	0.56	*	0.44	*	0.54
Mathematics	2008	0.34	0.24	0.40	*	0.52	0.36	*	*	0.17	0.54	*	0.25	*	0.38
	2007	0.33	0.26	0.39	*	0.48	0.41	*	*	0.36	0.42	*	0.14	*	0.39
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	12%	14%	4%	*	*	2%	*	*	4%	4%	*	< 1%	*	9%
	2007	12%	13%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	94%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	94%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	16%	5%	*	< 1%	6%	*	*	11%	< 1%	*	< 1%	*	29%
	2007	18%	20%	5%	*	< 1%	6%	*	*	8%	< 1%	*	15%	*	17%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	92%	91%	97%	*	> 99%	97%	*	*	94%	> 99%	*	> 99%	*	86%
	2007	90%	88%	98%	*	> 99%	97%	*	*	96%	> 99%	*	92%	*	92%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	18%	3%	*	< 1%	3%	*	*	< 1%	5%	*	17%	*	< 1%
	2007	15%	18%	7%	*	< 1%	9%	*	*	4%	11%	*	25%	*	18%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	91%	89%	97%	*	> 99%	97%	*	*	> 99%	95%	*	83%	*	> 99%
	2007	91%	89%	95%	*	> 99%	94%	*	*	96%	94%	*	83%	*	91%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: FORSAN ISD  
District #: 114904

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
Students Requiring Accelerated Instruction 2008	6%	7%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
<b>Grade 8 Mathematics</b>														
Students Requiring Accelerated Instruction 2008	21%	26%	15%	*	38%	10%	*	*	19%	11%	*	18%	*	40%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	83%	92%	*	75%	95%	*	*	86%	96%	*	82%	*	70%
<b>Attendance Rate</b>														
2006-07	95.5%	94.7%	96.4%	96.8%	96.3%	96.4%	96.1%	98.6%	96.5%	96.3%	96.1%	95.4%	*	95.8%
2005-06	95.5%	94.7%	96.6%	97.9%	96.4%	96.6%	97.4%	98.4%	96.9%	96.3%	95.8%	95.7%	*	95.8%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2006-07	0.4%	0.5%	0.8%	*	0.0%	1.0%	*	*	1.6%	0.0%	0.0%	0.0%	-	2.5%
2005-06	0.4%	0.5%	0.8%	*	5.9%	0.0%	*	*	0.0%	1.6%	0.0%	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2006-07	2.7%	4.1%	1.8%	0.0%	0.0%	2.3%	*	0.0%	1.7%	1.9%	2.5%	4.0%	*	3.9%
2005-06	2.6%	3.4%	1.5%	*	5.6%	0.8%	*	*	0.0%	3.1%	0.0%	0.9%	*	2.2%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2006-07	3.9%	5.9%	2.5%	*	0.0%	3.1%	*	*	1.8%	3.2%	3.4%	6.9%	*	4.5%
2005-06	3.7%	4.9%	2.0%	*	5.4%	1.2%	*	*	0.0%	4.1%	0.0%	1.5%	-	3.3%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: FORSAN ISD  
District #: 114904

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2007</b>														
Graduated	78.0%	74.4%	88.9%	-	90.9%	88.2%	-	-	90.9%	83.3%	91.7%	91.7%	-	77.3%
Received GED	2.0%	2.5%	4.4%	-	0.0%	5.9%	-	-	3.0%	8.3%	0.0%	0.0%	-	9.1%
Continued HS	8.7%	6.0%	2.2%	-	0.0%	2.9%	-	-	3.0%	0.0%	8.3%	0.0%	-	4.5%
Dropped Out (4-yr)	11.4%	17.0%	4.4%	-	9.1%	2.9%	-	-	3.0%	8.3%	0.0%	8.3%	-	9.1%
<b>Class of 2006</b>														
Graduated	80.4%	77.1%	93.8%	-	100.0%	92.5%	*	-	95.7%	92.0%	*	100.0%	-	90.3%
Received GED	2.3%	3.0%	2.1%	-	0.0%	2.5%	*	-	4.3%	0.0%	*	0.0%	-	3.2%
Continued HS	8.6%	8.2%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	*	0.0%	-	0.0%
Dropped Out (4-yr)	8.8%	11.6%	4.2%	-	0.0%	5.0%	*	-	0.0%	8.0%	*	0.0%	-	6.5%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2007	88.6%	83.0%	95.6%	-	90.9%	97.1%	-	-	97.0%	91.7%	100.0%	91.7%	-	90.9%
Class of 2006	91.2%	88.4%	95.8%	-	100.0%	95.0%	*	-	100.0%	92.0%	*	100.0%	-	93.5%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2007	86.7%	80.4%	91.1%	-	90.9%	91.2%	-	-	93.9%	83.3%	100.0%	91.7%	-	81.8%
Class of 2006	88.9%	85.3%	93.8%	-	100.0%	92.5%	*	-	95.7%	92.0%	*	100.0%	-	90.3%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2006-07	22.1%	17.1%	25.6%	*	31.4%	24.1%	*	*	27.5%	23.3%	35.7%	18.9%	*	25.6%
2005-06	21.0%	16.7%	38.3%	*	22.9%	41.8%	*	*	33.7%	43.8%	15.0%	27.0%	-	31.6%
<b>RHSP/DAP Graduates</b>														
Class of 2007	77.9%	75.7%	68.3%	-	60.0%	71.0%	-	-	63.3%	81.8%	27.3%	45.5%	-	47.1%
Class of 2006	75.7%	72.2%	84.1%	-	57.1%	88.9%	*	-	86.4%	81.8%	-	80.0%	-	74.1%
<b>AP/IB Results</b>														
<b>Tested</b>														
2007	20.0%	9.6%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a
2006	18.9%	8.9%	3.7%	-	0.0%	4.6%	*	-	6.8%	0.0%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2007	50.5%	42.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2006	51.3%	42.2%	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2007	46.8%	36.9%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2006	47.2%	39.6%	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
<b>Eng Lang Arts</b>														
2008	57%	51%	80%	*	33%	86%	*	*	75%	86%	*	78%	*	72%
2007	52%	46%	67%	*	67%	65%	*	*	47%	83%	*	29%	*	44%
<b>Mathematics</b>														
2008	56%	49%	57%	*	33%	61%	*	*	58%	55%	*	50%	*	32%
2007	53%	47%	50%	*	33%	52%	*	*	56%	44%	*	50%	*	24%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: FORSAN ISD  
District #: 114904

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2007	68.2%	49.5%	46.7%	-	16.7%	50.0%	-	-	42.1%	54.5%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	50.6%	59.1%	-	42.9%	61.1%	*	-	68.2%	50.0%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2007	27.0%	24.4%	35.7%	-	*	41.7%	-	-	50.0%	16.7%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	25.7%	15.4%	-	*	18.2%	*	-	6.7%	27.3%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2007	992	989	*	-	*	-	-	-	*	-	n/a	n/a	n/a	n/a
Class of 2006	991	994	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2007	20.2	20.2	21.7	-	-	22.6	-	-	22.0	21.4	n/a	n/a	n/a	n/a
Class of 2006	20.1	20.3	20.1	-	*	21.1	*	-	19.2	21.9	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2007	49%	39%	60%	*	43%	65%	*	*	48%	89%	*	40%	*	42%
Class of 2006	48%	42%	66%	*	57%	67%	*	*	59%	73%	*	70%	*	52%
<b>Mathematics</b>														
Class of 2007	56%	51%	61%	*	43%	67%	*	*	55%	78%	*	50%	*	50%
Class of 2006	52%	46%	50%	*	14%	56%	*	*	45%	55%	*	40%	*	26%
<b>Both Subjects</b>														
Class of 2007	37%	28%	47%	*	14%	57%	*	*	33%	78%	*	20%	*	25%
Class of 2006	35%	29%	39%	*	0%	44%	*	*	27%	50%	*	30%	*	15%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	682	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	14	2.1%	192,858	4.1%
Kindergarten	55	8.1%	356,374	7.7%
Grade 1	42	6.2%	375,773	8.1%
Grade 2	56	8.2%	366,632	7.9%
Grade 3	53	7.8%	355,214	7.6%
Grade 4	68	10.0%	346,313	7.4%
Grade 5	41	6.0%	345,631	7.4%
Grade 6	48	7.0%	336,494	7.2%
Grade 7	52	7.6%	340,340	7.3%
Grade 8	53	7.8%	332,502	7.1%
Grade 9	63	9.2%	396,879	8.5%
Grade 10	45	6.6%	331,792	7.1%
Grade 11	49	7.2%	294,123	6.3%
Grade 12	43	6.3%	268,130	5.8%
Ethnic Distribution: African American	17	2.5%	663,705	14.3%
Hispanic	117	17.2%	2,193,345	47.2%
White	537	78.7%	1,619,426	34.8%
Native American	8	1.2%	16,234	0.3%
Asian/Pacific Islander	3	0.4%	158,806	3.4%
Economically Disadvantaged	212	31.1%	2,572,093	55.3%
Limited English Proficient (LEP)	1	0.1%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	10	1.3%	109,589	2.3%
At-Risk	222	32.6%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	41	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,139	13.3%
Hispanic	10	24.4%	86,332	35.8%
White	31	75.6%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	13	31.7%	53,423	22.1%
Recommended H.S. Pgm./DAP	28	68.3%	187,770	77.9%
Special Education Graduates	11	26.8%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	5.0%	2.8%	80.0%	12.3%
Grade 1	0.0%	5.9%	0.0%	10.6%
Grade 2	2.0%	3.5%	14.3%	4.6%
Grade 3	0.0%	2.8%	0.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	0.0%	2.3%	0.0%	1.8%
Grade 6	2.3%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	8,243	0.2%
Underreported Students	0	0.0%	13,316	0.7%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	18.3	18.9
Grade 1	14.0	18.9
Grade 2	18.7	19.0
Grade 3	17.7	19.0
Grade 4	17.0	19.6
Grade 5	13.7	22.2
Grade 6	16.1	21.4
Mixed Grades	-	22.4
<b>Secondary:</b> English/Language Arts	16.3	20.0
Foreign Languages	15.0	21.0
Mathematics	16.2	19.8
Science	17.1	20.8
Social Studies	19.1	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	90.7	100.0%	633,346.5	100.0%
Professional Staff:	58.3	64.2%	398,675.1	62.9%
Teachers	49.8	54.9%	321,729.5	50.8%
Professional Support	3.9	4.3%	52,637.2	8.3%
Campus Administration (School Leadership)	3.6	3.9%	17,861.3	2.8%
Central Administration	1.0	1.1%	6,447.0	1.0%
Educational Aides:	11.9	13.2%	62,668.8	9.9%
Auxiliary Staff:	20.5	22.6%	172,002.7	27.2%
Total Minority Staff:	11.9	13.2%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,854.0	9.6%
Hispanic	1.0	2.0%	68,978.3	21.4%
White	48.8	98.0%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	13.0	26.1%	73,395.1	22.8%
Females	36.8	73.9%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	47.2	94.9%	250,010.7	77.7%
Masters	2.6	5.1%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	25,395.7	7.9%
1-5 Years Experience	14.0	28.1%	95,760.6	29.8%
6-10 Years Experience	7.8	15.6%	63,446.7	19.7%
11-20 Years Experience	19.0	38.2%	75,414.5	23.4%
Over 20 Years Experience	8.0	16.1%	61,712.0	19.2%
Number of Students per Teacher:	13.7	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,764	\$39,372
1-5 Years Experience	\$34,116	\$41,374
6-10 Years Experience	\$39,616	\$43,886
11-20 Years Experience	\$44,984	\$48,174
Over 20 Years Experience	\$51,378	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$41,852	\$46,179
Professional Support	\$57,277	\$54,543
Campus Administration (School Leadership)	\$60,845	\$67,397
Central Administration	\$93,070	\$83,529
Turnover Rate for Teachers:	8.6%	15.2%
Instructional Staff Percent***:	68.8%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.118	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.158	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$395,798,180	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$580,349	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$52,282,952	12.6%	\$575,855,759,876	33.4%
Residential	\$38,729,478	9.3%	\$933,182,925,966	54.2%
Land	\$19,109,504	4.6%	\$108,168,071,835	6.3%
Oil and Gas	\$304,074,226	73.1%	\$95,227,383,460	5.5%
Other	\$1,775,692	0.4%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$2,935,958	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	47.8%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$6,697,596	100.0%	\$9,721	\$7,670,084	100.0%	\$11,132	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$4,737,248	70.7%	\$6,876	\$5,180,532	67.5%	\$7,519	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$386,462	5.8%	\$561	\$553,788	7.2%	\$804	\$2,869,481,556	6.7%	\$627
State	\$1,565,611	23.4%	\$2,272	\$1,656,831	21.6%	\$2,405	\$16,222,292,576	37.8%	\$3,545
Federal	\$8,275	0.1%	\$12	\$278,933	3.6%	\$405	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

<b>By Object:</b>									
Total Expenditures	\$5,627,852	100.0%	\$8,168	\$6,816,001	100.0%	\$9,893	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$3,534,191	62.8%	\$5,129	\$3,891,696	57.1%	\$5,648	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$1,078,319	19.2%	\$1,565	\$1,282,399	18.8%	\$1,861	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$466,520	6.8%	\$677	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$1,015,342	18.0%	\$1,474	\$1,175,386	17.2%	\$1,706	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$4,603,088	100.0%	\$6,681	\$5,163,123	100.0%	\$7,494	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$2,622,106	57.0%	\$3,806	\$2,822,943	54.7%	\$4,097	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$150,362	3.3%	\$218	\$169,578	3.3%	\$246	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$541,787,774	1.5%	\$118
School Leadership (23)	\$271,163	5.9%	\$394	\$271,163	5.3%	\$394	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$65,706	1.4%	\$95	\$92,446	1.8%	\$134	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$157,033	3.4%	\$228	\$157,033	3.0%	\$228	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$313,242	6.1%	\$455	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$269,631	5.9%	\$391	\$269,631	5.2%	\$391	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$365,812	7.9%	\$531	\$365,812	7.1%	\$531	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$605,913	13.2%	\$879	\$605,913	11.7%	\$879	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$2,392	0.1%	\$3	\$2,392	0.0%	\$3	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$92,970	2.0%	\$135	\$92,970	1.8%	\$135	\$469,467,987	1.3%	\$103
Community Services (61)	\$9,422	n/a	\$14	\$10,972	n/a	\$16	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		59.5%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

<b>By Program:</b>									
Total Operating Expenditures	\$3,409,384	100.0%	\$4,948	\$3,602,551	100.0%	\$5,229	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$3,345	0.1%	\$5	\$3,345	0.1%	\$5	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$139,469	4.1%	\$202	\$146,580	4.1%	\$213	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$309,037	9.1%	\$449	\$477,289	13.2%	\$693	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$12,331	0.4%	\$18	\$12,331	0.3%	\$18	\$396,113,945	1.5%	\$87
Regular Education (11)	\$2,469,684	72.4%	\$3,584	\$2,487,488	69.0%	\$3,610	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$291,620	8.6%	\$423	\$291,620	8.1%	\$423	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$183,898	5.4%	\$267	\$183,898	5.1%	\$267	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	1	0.1%	721,119	15.5%
Career & Technology Education	212	31.1%	972,731	20.9%
Gifted & Talented Education	56	8.2%	348,820	7.5%
Special Education	65	9.5%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	23,378.3	7.3%
Career & Technology Education	2.3	4.5%	12,497.0	3.9%
Compensatory Education	1.1	2.3%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	44.5	89.5%	227,349.0	70.7%
Special Education	1.9	3.7%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).