

## ***2004-05 Academic Excellence Indicator System***

***District Name: FORSAN ISD***

***District #: 114904***

***2005 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2004)***

***TAAS/TASP Equivalency (Class of 2004)***

***Commended on Writing***

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

District Name: FORSAN ISD  
District #: 114904

| Indicator:   | State | Region 18 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP   | At Risk |     |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---------|-----|
| <b>TAKS Met 2005 Standard</b>                      |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |     |
| <b>Grade 3 (English) First Administration Only</b> |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |     |
| Reading  | 2005  | 89%       | 89%      | 98%              | *        | > 99% | 97%             | *                | *    | 95%    | > 99%      | *          | 89%   | *       | 93% |
|  | 2004  | 88%       | 89%      | > 99%            | *        | *     | > 99%           | *                | *    | > 99%  | > 99%      | *          | > 99% | *       | n/a |
| Mathematics  | 2005  | 82%       | 79%      | 90%              | *        | > 99% | 90%             | *                | *    | 95%    | 85%        | > 99%      | 78%   | *       | 80% |
|  | 2004  | 83%       | 80%      | 98%              | *        | *     | > 99%           | *                | *    | 96%    | > 99%      | *          | 89%   | *       | n/a |
| All Tests  | 2005  | 76%       | 74%      | 86%              | *        | > 99% | 84%             | *                | *    | 91%    | 81%        | > 99%      | 67%   | *       | 73% |
|  | 2004  | 78%       | 76%      | 98%              | *        | *     | > 99%           | *                | *    | 96%    | > 99%      | *          | 89%   | *       | n/a |
| <b>TAKS Met 2005 Standard</b>                      |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |     |
| <b>Grade 4 (English)</b>                           |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |     |
| Reading  | 2005  | 80%       | 79%      | 92%              | *        | *     | 94%             | *                | *    | 96%    | 88%        | *          | 80%   | *       | *   |
|  | 2004  | 81%       | 81%      | 91%              | *        | *     | 93%             | *                | *    | 89%    | 93%        | *          | > 99% | *       | n/a |
| Mathematics  | 2005  | 82%       | 79%      | 98%              | *        | *     | 97%             | *                | *    | > 99%  | 94%        | *          | 90%   | *       | *   |
|  | 2004  | 79%       | 74%      | 89%              | *        | > 99% | 87%             | *                | *    | 94%    | 85%        | *          | 70%   | *       | n/a |
| Writing  | 2005  | 91%       | 90%      | > 99%            | *        | *     | > 99%           | *                | *    | > 99%  | > 99%      | *          | > 99% | *       | *   |
|  | 2004  | 88%       | 87%      | 98%              | *        | > 99% | 97%             | *                | *    | > 99%  | 96%        | *          | > 99% | *       | n/a |
| All Tests  | 2005  | 70%       | 68%      | 90%              | *        | *     | 92%             | *                | *    | 96%    | 81%        | *          | 70%   | *       | *   |
|  | 2004  | 68%       | 65%      | 83%              | *        | 83%   | 83%             | *                | *    | 84%    | 82%        | *          | 75%   | *       | n/a |
| <b>TAKS Met 2005 Standard</b>                      |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |     |
| <b>Grade 5 (English) First Administration Only</b> |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |     |
| Reading  | 2005  | 75%       | 74%      | 83%              | *        | 75%   | 86%             | *                | *    | 91%    | 78%        | *          | 86%   | *       | 62% |
|  | 2004  | 74%       | 71%      | 87%              | *        | 67%   | 93%             | *                | *    | 78%    | 94%        | *          | 87%   | *       | n/a |
| Mathematics  | 2005  | 80%       | 77%      | 92%              | *        | 86%   | 93%             | *                | *    | 95%    | 91%        | *          | > 99% | *       | 83% |
|  | 2004  | 73%       | 71%      | 85%              | *        | 56%   | 93%             | *                | *    | 77%    | 90%        | *          | 80%   | *       | n/a |
| Science  | 2005  | 64%       | 59%      | 78%              | *        | 57%   | 80%             | *                | *    | 82%    | 75%        | *          | 77%   | *       | 58% |
|  | 2004  | 55%       | 48%      | 50%              | *        | 33%   | 55%             | *                | *    | 61%    | 42%        | *          | 53%   | *       | n/a |
| All Tests  | 2005  | 55%       | 51%      | 71%              | *        | 50%   | 76%             | *                | *    | 70%    | 72%        | *          | 71%   | *       | 38% |
|  | 2004  | 49%       | 43%      | 48%              | *        | 22%   | 55%             | *                | *    | 57%    | 42%        | *          | 53%   | *       | n/a |
| <b>TAKS Met 2005 Standard</b>                      |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |     |
| <b>Grade 6 (English)</b>                           |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |     |
| Reading  | 2005  | 86%       | 86%      | 96%              | *        | > 99% | 98%             | *                | *    | 95%    | 97%        | *          | 95%   | *       | 92% |
|  | 2004  | 79%       | 82%      | 90%              | *        | *     | 89%             | *                | *    | 88%    | 92%        | *          | 72%   | *       | n/a |
| Mathematics  | 2005  | 73%       | 73%      | 80%              | *        | 56%   | 88%             | *                | *    | 81%    | 80%        | *          | 67%   | *       | 65% |
|  | 2004  | 68%       | 72%      | 62%              | *        | *     | 61%             | *                | *    | 64%    | 59%        | *          | 39%   | *       | n/a |
| All Tests  | 2005  | 69%       | 70%      | 79%              | *        | 56%   | 86%             | *                | *    | 82%    | 77%        | *          | 68%   | *       | 63% |
|  | 2004  | 63%       | 66%      | 60%              | *        | *     | 59%             | *                | *    | 60%    | 59%        | *          | 33%   | *       | n/a |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

District Name: FORSAN ISD  
District #: 114904

| Indicator:                            | State | Region<br>18 | District | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pacific Is | Male | Female | Special<br>Ed | Econ<br>Disad | LEP | At<br>Risk |     |
|---------------------------------------|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|------------|-----|
| <b>TAKS Met 2005 Standard Grade 7</b> |       |              |          |                     |          |       |                    |                      |      |        |               |               |     |            |     |
| Reading                               | 2005  | 81%          | 79%      | 88%                 | *        | *     | 89%                | *                    | *    | 78%    | 95%           | *             | 64% | *          | 62% |
|                                       | 2004  | 76%          | 75%      | 93%                 | *        | > 99% | 90%                | *                    | *    | 96%    | 88%           | *             | 88% | *          | n/a |
| Mathematics                           | 2005  | 65%          | 59%      | 64%                 | *        | *     | 62%                | *                    | *    | 63%    | 65%           | *             | 45% | *          | 20% |
|                                       | 2004  | 61%          | 56%      | 56%                 | *        | 36%   | 60%                | *                    | *    | 59%    | 54%           | *             | 56% | *          | n/a |
| Writing                               | 2005  | 89%          | 85%      | 95%                 | *        | *     | 97%                | *                    | *    | 95%    | 95%           | *             | 92% | *          | 86% |
|                                       | 2004  | 89%          | 86%      | 93%                 | *        | 64%   | > 99%              | *                    | *    | 93%    | 93%           | *             | 88% | *          | n/a |
| All Tests                             | 2005  | 60%          | 54%      | 60%                 | *        | *     | 61%                | *                    | *    | 55%    | 65%           | *             | 42% | *          | 13% |
|                                       | 2004  | 56%          | 52%      | 51%                 | *        | 18%   | 58%                | *                    | *    | 52%    | 50%           | *             | 50% | *          | n/a |
| <b>TAKS Met 2005 Standard Grade 8</b> |       |              |          |                     |          |       |                    |                      |      |        |               |               |     |            |     |
| Reading                               | 2005  | 84%          | 81%      | 89%                 | *        | > 99% | 85%                | *                    | *    | 89%    | 89%           | *             | 73% | *          | 74% |
|                                       | 2004  | 84%          | 80%      | 90%                 | *        | > 99% | 88%                | *                    | *    | 83%    | 95%           | *             | 85% | *          | n/a |
| Mathematics                           | 2005  | 62%          | 55%      | 56%                 | *        | 45%   | 63%                | *                    | *    | 57%    | 56%           | *             | 32% | *          | 22% |
|                                       | 2004  | 58%          | 52%      | 39%                 | *        | 17%   | 41%                | *                    | *    | 39%    | 39%           | *             | 30% | *          | n/a |
| Soc Studies                           | 2005  | 85%          | 82%      | 89%                 | *        | > 99% | 85%                | *                    | *    | 94%    | 81%           | *             | 86% | *          | 81% |
|                                       | 2004  | 82%          | 77%      | 83%                 | *        | 57%   | 88%                | *                    | *    | 89%    | 77%           | *             | 69% | *          | n/a |
| All Tests                             | 2005  | 58%          | 50%      | 55%                 | *        | 45%   | 60%                | *                    | *    | 57%    | 52%           | *             | 32% | *          | 22% |
|                                       | 2004  | 54%          | 49%      | 44%                 | *        | 29%   | 45%                | *                    | *    | 42%    | 45%           | *             | 38% | *          | n/a |
| <b>TAKS Met 2005 Standard Grade 9</b> |       |              |          |                     |          |       |                    |                      |      |        |               |               |     |            |     |
| Reading                               | 2005  | 83%          | 82%      | 88%                 | *        | 86%   | 88%                | *                    | *    | 74%    | > 99%         | *             | 92% | *          | 77% |
|                                       | 2004  | 77%          | 77%      | 82%                 | *        | 50%   | 97%                | *                    | *    | 77%    | 93%           | *             | 69% | *          | n/a |
| Mathematics                           | 2005  | 58%          | 57%      | 59%                 | *        | 33%   | 62%                | *                    | *    | 55%    | 62%           | *             | 42% | *          | 23% |
|                                       | 2004  | 52%          | 50%      | 50%                 | *        | 36%   | 56%                | *                    | *    | 41%    | 71%           | *             | 27% | *          | n/a |
| All Tests                             | 2005  | 56%          | 55%      | 53%                 | *        | 29%   | 57%                | *                    | *    | 43%    | 64%           | *             | 46% | *          | 17% |
|                                       | 2004  | 50%          | 48%      | 48%                 | *        | 29%   | 56%                | *                    | *    | 36%    | 73%           | < 1%          | 19% | *          | n/a |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

District Name: FORSAN ISD  
District #: 114904

| Indicator:  | State | Region<br>18 | District | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pacific Is | Male | Female | Special<br>Ed | Econ<br>Disad | LEP   | At<br>Risk |      |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-------|------------|------|
| <b>TAKS Met 2005 Standard<br/>Grade 10</b>                        |       |              |          |                     |          |       |                    |                      |      |        |               |               |       |            |      |
| Eng Lang Arts   | 2005  | 68%          | 63%      | 57%                 | *        | 44%   | 62%                | *                    | *    | 48%    | 75%           | *             | 11%   | *          | 38%  |
|   | 2004  | 73%          | 67%      | 88%                 | *        | 75%   | 90%                | *                    | *    | 82%    | 96%           | *             | 79%   | *          | n/a  |
| Mathematics   | 2005  | 59%          | 53%      | 56%                 | *        | 38%   | 61%                | *                    | *    | 42%    | 83%           | *             | 22%   | *          | 6%   |
|   | 2004  | 53%          | 45%      | 67%                 | *        | 38%   | 71%                | *                    | *    | 67%    | 67%           | *             | 62%   | *          | n/a  |
| Science   | 2005  | 55%          | 49%      | 64%                 | *        | 44%   | 70%                | *                    | *    | 58%    | 75%           | *             | 44%   | *          | 35%  |
|   | 2004  | 52%          | 46%      | 41%                 | *        | < 1%  | 48%                | *                    | *    | 37%    | 46%           | *             | 38%   | *          | n/a  |
| Soc Studies   | 2005  | 85%          | 81%      | 94%                 | *        | 89%   | 96%                | *                    | *    | 92%    | > 99%         | *             | 89%   | *          | 88%  |
|   | 2004  | 81%          | 75%      | 84%                 | *        | 75%   | 86%                | *                    | *    | 89%    | 79%           | *             | 92%   | *          | n/a  |
| All Tests   | 2005  | 40%          | 34%      | 32%                 | *        | 22%   | 36%                | *                    | *    | 16%    | 67%           | *             | < 1%  | *          | < 1% |
|   | 2004  | 39%          | 32%      | 38%                 | *        | < 1%  | 43%                | *                    | *    | 32%    | 44%           | *             | 40%   | *          | n/a  |
| <b>TAKS Met 2005 Standard<br/>Grade 11 (April Administration)</b> |       |              |          |                     |          |       |                    |                      |      |        |               |               |       |            |      |
| Eng Lang Arts   | 2005  | 88%          | 87%      | 98%                 | *        | 88%   | > 99%              | *                    | *    | 96%    | > 99%         | *             | 90%   | *          | 96%  |
|   | 2004  | 86%          | 83%      | 97%                 | *        | *     | 97%                | *                    | *    | 92%    | > 99%         | *             | > 99% | *          | n/a  |
| Mathematics   | 2005  | 81%          | 76%      | 93%                 | *        | 86%   | 95%                | *                    | *    | 95%    | 92%           | *             | 89%   | *          | 88%  |
|   | 2004  | 77%          | 70%      | 91%                 | *        | *     | 90%                | *                    | *    | 92%    | 90%           | *             | 88%   | *          | n/a  |
| Science   | 2005  | 81%          | 77%      | 74%                 | *        | 57%   | 76%                | *                    | *    | 82%    | 67%           | *             | 67%   | *          | 62%  |
|   | 2004  | 77%          | 73%      | 69%                 | *        | *     | 69%                | *                    | *    | 57%    | 76%           | *             | 56%   | *          | n/a  |
| Soc Studies   | 2005  | 95%          | 93%      | 98%                 | *        | > 99% | 97%                | *                    | *    | 95%    | > 99%         | *             | > 99% | *          | 96%  |
|   | 2004  | 95%          | 94%      | > 99%               | *        | *     | > 99%              | *                    | *    | > 99%  | > 99%         | *             | > 99% | *          | n/a  |
| All Tests   | 2005  | 69%          | 64%      | 72%                 | *        | 63%   | 74%                | *                    | *    | 78%    | 67%           | *             | 70%   | *          | 59%  |
|   | 2004  | 64%          | 58%      | 60%                 | *        | *     | 59%                | *                    | *    | 50%    | 67%           | *             | 44%   | *          | n/a  |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

District Name: FORSAN ISD  
District #: 114904

| Indicator:   | State | Region<br>18 | District | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pacific Is | Male | Female | Special<br>Ed | Econ<br>Disad | LEP | At<br>Risk |     |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|------------|-----|
| <b>TAKS Met Standard (Sum of All Grades Tested)</b><br>(Standard Accountability Indicator) |       |              |          |                     |          |       |                    |                      |      |        |               |               |     |            |     |
| Reading/ELA  | 2005  | 83%          | 81%      | 90%                 | *        | 87%   | 91%                | *                    | *    | 86%    | 95%           | 71%           | 79% | *          | 79% |
|  | 2004  | 80%          | 78%      | 91%                 | *        | 79%   | 93%                | > 99%                | *    | 87%    | 94%           | 64%           | 84% | *          | n/a |
| Mathematics  | 2005  | 72%          | 68%      | 77%                 | *        | 68%   | 79%                | *                    | *    | 75%    | 79%           | 57%           | 60% | *          | 49% |
|  | 2004  | 67%          | 63%      | 70%                 | *        | 51%   | 74%                | 60%                  | *    | 67%    | 73%           | 44%           | 57% | *          | n/a |
| Writing  | 2005  | 90%          | 88%      | 97%                 | *        | > 99% | 99%                | *                    | *    | 98%    | 97%           | *             | 95% | *          | 89% |
|  | 2004  | 89%          | 87%      | 95%                 | *        | 76%   | 99%                | *                    | *    | 96%    | 95%           | *             | 93% | *          | n/a |
| Science  | 2005  | 66%          | 60%      | 73%                 | *        | 52%   | 76%                | *                    | *    | 74%    | 72%           | < 1%          | 65% | *          | 53% |
|  | 2004  | 60%          | 54%      | 51%                 | *        | 25%   | 56%                | *                    | *    | 50%    | 53%           | *             | 49% | *          | n/a |
| Soc Studies  | 2005  | 88%          | 85%      | 93%                 | *        | 96%   | 92%                | *                    | *    | 94%    | 92%           | 40%           | 90% | *          | 89% |
|  | 2004  | 85%          | 81%      | 88%                 | *        | 72%   | 91%                | *                    | *    | 92%    | 85%           | > 99%         | 86% | *          | n/a |
| All Tests  | 2005  | 62%          | 58%      | 68%                 | *        | 56%   | 71%                | *                    | *    | 67%    | 70%           | 53%           | 53% | *          | 39% |
|  | 2004  | 58%          | 54%      | 58%                 | *        | 36%   | 62%                | 60%                  | *    | 55%    | 60%           | 36%           | 46% | *          | n/a |
| <b>TAKS Met Standard (Sum of All Grades Tested)</b><br>(Panel Recommendation)              |       |              |          |                     |          |       |                    |                      |      |        |               |               |     |            |     |
| Reading/ELA  | 2005  | 83%          | 81%      | 90%                 | *        | 87%   | 91%                | *                    | *    | 86%    | 95%           | 71%           | 79% | *          | 79% |
|  | 2004  | 80%          | 78%      | 90%                 | *        | 79%   | 92%                | > 99%                | *    | 86%    | 94%           | 64%           | 84% | *          | n/a |
| Mathematics  | 2005  | 71%          | 67%      | 76%                 | *        | 66%   | 79%                | *                    | *    | 75%    | 77%           | 57%           | 60% | *          | 47% |
|  | 2004  | 66%          | 62%      | 69%                 | *        | 51%   | 73%                | 60%                  | *    | 67%    | 72%           | 44%           | 57% | *          | n/a |
| Writing  | 2005  | 90%          | 88%      | 97%                 | *        | > 99% | 99%                | *                    | *    | 98%    | 97%           | *             | 95% | *          | 89% |
|  | 2004  | 89%          | 87%      | 95%                 | *        | 76%   | 99%                | *                    | *    | 96%    | 95%           | *             | 93% | *          | n/a |
| Science  | 2005  | 63%          | 57%      | 65%                 | *        | 39%   | 70%                | *                    | *    | 66%    | 65%           | < 1%          | 55% | *          | 38% |
|  | 2004  | 56%          | 50%      | 48%                 | *        | 25%   | 52%                | *                    | *    | 48%    | 47%           | *             | 43% | *          | n/a |
| Soc Studies  | 2005  | 87%          | 84%      | 92%                 | *        | 93%   | 92%                | *                    | *    | 94%    | 90%           | 40%           | 88% | *          | 87% |
|  | 2004  | 84%          | 80%      | 87%                 | *        | 72%   | 90%                | *                    | *    | 90%    | 85%           | > 99%         | 86% | *          | n/a |
| All Tests  | 2005  | 62%          | 57%      | 66%                 | *        | 51%   | 69%                | *                    | *    | 65%    | 67%           | 53%           | 50% | *          | 34% |
|  | 2004  | 57%          | 53%      | 57%                 | *        | 36%   | 61%                | 60%                  | *    | 54%    | 59%           | 36%           | 46% | *          | n/a |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

District Name: FORSAN ISD  
District #: 114904

| Indicator:   | State | Region 18 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |     |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|-----|
| <b>TAKS Commended Performance (Sum of All Grades Tested)</b> |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Reading/ELA  | 2005  | 25%       | 23%      | 32%              | *        | 18%   | 36%             | *                | *    | 29%    | 35%        | 24%        | 17% | *       | 13% |
|  | 2004  | 20%       | 18%      | 24%              | *        | 11%   | 27%             | < 1%             | *    | 23%    | 26%        | 14%        | 17% | *       | n/a |
| Mathematics  | 2005  | 20%       | 17%      | 20%              | *        | 9%    | 23%             | *                | *    | 20%    | 20%        | 21%        | 12% | *       | 4%  |
|  | 2004  | 17%       | 15%      | 17%              | *        | 10%   | 19%             | < 1%             | *    | 17%    | 16%        | 19%        | 12% | *       | n/a |
| Writing  | 2005  | 26%       | 24%      | 43%              | *        | 29%   | 46%             | *                | *    | 31%    | 57%        | *          | 18% | *       | 17% |
|  | 2004  | 22%       | 19%      | 22%              | *        | 12%   | 25%             | *                | *    | 18%    | 25%        | *          | 11% | *       | n/a |
| Science  | 2005  | 14%       | 11%      | 14%              | *        | 4%    | 16%             | *                | *    | 12%    | 16%        | < 1%       | 6%  | *       | 2%  |
|  | 2004  | 9%        | 7%       | 2%               | *        | 5%    | 2%              | *                | *    | 2%     | 3%         | *          | 3%  | *       | n/a |
| Soc Studies  | 2005  | 26%       | 21%      | 15%              | *        | < 1%  | 19%             | *                | *    | 21%    | 6%         | < 1%       | 8%  | *       | 4%  |
|  | 2004  | 21%       | 17%      | 14%              | *        | 6%    | 16%             | *                | *    | 15%    | 13%        | < 1%       | 3%  | *       | n/a |
| All Tests  | 2005  | 10%       | 8%       | 9%               | *        | 3%    | 11%             | *                | *    | 9%     | 9%         | 11%        | 4%  | *       | 3%  |
|  | 2004  | 8%        | 6%       | 7%               | *        | 6%    | 7%              | < 1%             | *    | 6%     | 7%         | 9%         | 5%  | *       | n/a |
| <b>SDAA II Examinations (Sum of Grades 3-10)</b>             |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| <b>Met ARD Expectations</b>                                  |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| <b>(Standard Accountability &amp; AEA Indicator)</b>         |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| 2005   | 79%   | 74%       | 88%      | *                | 93%      | 86%   | *               | *                | 93%  | 78%    | 88%        | 84%        | *   | 85%     |     |
| <b>SDAA II Examinees (Sum of Grades 3-10)</b>                |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| <b>Met ARD Expectations</b>                                  |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Reading/ELA 2005   | 82%   | 77%       | 88%      | *                | > 99%    | 84%   | *               | *                | 94%  | 75%    | 88%        | 85%        | *   | 86%     |     |
| Mathematics 2005   | 80%   | 74%       | 88%      | *                | 83%      | 88%   | *               | *                | 94%  | 71%    | 88%        | 87%        | *   | 85%     |     |
| Writing 2005   | 65%   | 61%       | 89%      | *                | *        | 83%   | *               | *                | 83%  | *      | 89%        | *          | *   | 83%     |     |
| All Tests 2005   | 68%   | 62%       | 79%      | *                | 88%      | 75%   | *               | *                | 87%  | 60%    | 79%        | 71%        | *   | 74%     |     |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

District Name: FORSAN ISD  
District #: 114904

| Indicator:   | State            | Region<br>18  | District   | African<br>American | Hispanic  | White      | Native<br>American | Asian/<br>Pacific Is | Male       | Female     | Special<br>Ed | Econ<br>Disad | LEP      | At<br>Risk |
|--|------------------|---------------|------------|---------------------|-----------|------------|--------------------|----------------------|------------|------------|---------------|---------------|----------|------------|
| <b>2005 TAKS/SDAA II Participation (Grades 3-11)</b> |                  |               |            |                     |           |            |                    |                      |            |            |               |               |          |            |
| <b>Tested</b>  | 97.0%            | 97.5%         | 100.0%     | 100.0%              | 100.0%    | 100.0%     | *                  | *                    | 100.0%     | 100.0%     | 100.0%        | 100.0%        | *        | 100.0%     |
| By Testing Program                                   |                  |               |            |                     |           |            |                    |                      |            |            |               |               |          |            |
| TAKS/SDAA II   | 90.8%            | 91.7%         | 95.8%      | 85.7%               | 93.9%     | 96.3%      | *                  | *                    | 94.6%      | 96.9%      | 58.3%         | 90.8%         | *        | 91.0%      |
| SDAA II Only   | 6.2%             | 5.8%          | 4.2%       | 14.3%               | 6.1%      | 3.7%       | *                  | *                    | 5.4%       | 3.1%       | 41.7%         | 9.2%          | *        | 9.0%       |
| By Mobility Status                                   |                  |               |            |                     |           |            |                    |                      |            |            |               |               |          |            |
| Acct Subset  | 91.3%            | 92.7%         | 93.4%      | 71.4%               | 89.0%     | 94.7%      | *                  | *                    | 93.8%      | 93.8%      | 95.8%         | 91.5%         | *        | 92.5%      |
| Mobile Subset  | 5.7%             | 4.9%          | 6.6%       | 28.6%               | 11.0%     | 5.3%       | *                  | *                    | 6.2%       | 6.2%       | 4.2%          | 8.5%          | *        | 7.5%       |
| <b>Not Tested</b>                                    | 3.0%             | 2.5%          | 0.0%       | 0.0%                | 0.0%      | 0.0%       | *                  | *                    | 0.0%       | 0.0%       | 0.0%          | 0.0%          | *        | 0.0%       |
| Absent   | 0.2%             | 0.3%          | 0.0%       | 0.0%                | 0.0%      | 0.0%       | *                  | *                    | 0.0%       | 0.0%       | 0.0%          | 0.0%          | *        | 0.0%       |
| ARD Exempt   | 0.8%             | 0.7%          | 0.0%       | 0.0%                | 0.0%      | 0.0%       | *                  | *                    | 0.0%       | 0.0%       | 0.0%          | 0.0%          | *        | 0.0%       |
| LEP Exempt   | 1.0%             | 0.4%          | 0.0%       | 0.0%                | 0.0%      | 0.0%       | *                  | *                    | 0.0%       | 0.0%       | 0.0%          | 0.0%          | *        | 0.0%       |
| Other  | 1.0%             | 1.1%          | 0.0%       | 0.0%                | 0.0%      | 0.0%       | *                  | *                    | 0.0%       | 0.0%       | 0.0%          | 0.0%          | *        | 0.0%       |
| <b>Total Count</b>                                   | <b>2,931,773</b> | <b>50,824</b> | <b>471</b> | <b>7</b>            | <b>82</b> | <b>374</b> | <b>4</b>           | <b>4</b>             | <b>242</b> | <b>227</b> | <b>48</b>     | <b>141</b>    | <b>2</b> | <b>199</b> |
| <b>2004 TAKS/SDAA Participation (Grades 3-11)</b>    |                  |               |            |                     |           |            |                    |                      |            |            |               |               |          |            |
| <b>Tested</b>  | 95.4%            | 95.8%         | 97.7%      | 100.0%              | 96.3%     | 98.4%      | 100.0%             | 66.7%                | 96.4%      | 99.2%      | 88.0%         | 96.7%         | *        | n/a        |
| By Testing Program                                   |                  |               |            |                     |           |            |                    |                      |            |            |               |               |          |            |
| TAKS/SDAA  | 90.4%            | 90.9%         | 94.2%      | 80.0%               | 90.2%     | 95.6%      | 100.0%             | 66.7%                | 92.3%      | 96.2%      | 54.0%         | 90.8%         | *        | n/a        |
| SDAA Only  | 5.0%             | 5.0%          | 3.5%       | 20.0%               | 6.1%      | 2.8%       | 0.0%               | 0.0%                 | 4.0%       | 2.9%       | 34.0%         | 5.9%          | *        | n/a        |
| By Mobility Status                                   |                  |               |            |                     |           |            |                    |                      |            |            |               |               |          |            |
| Acct Subset  | 89.4%            | 90.3%         | 90.7%      | 100.0%              | 85.4%     | 93.0%      | 100.0%             | 16.7%                | 89.1%      | 92.5%      | 72.0%         | 87.5%         | *        | n/a        |
| Mobile Subset  | 5.9%             | 5.5%          | 7.0%       | 0.0%                | 11.0%     | 5.4%       | 0.0%               | 50.0%                | 7.3%       | 6.7%       | 16.0%         | 9.2%          | *        | n/a        |
| <b>Not Tested</b>                                    | 4.6%             | 4.2%          | 2.3%       | 0.0%                | 3.7%      | 1.6%       | 0.0%               | 33.3%                | 3.6%       | 0.8%       | 12.0%         | 3.3%          | *        | n/a        |
| Absent   | 0.2%             | 0.4%          | 0.4%       | 0.0%                | 1.2%      | 0.3%       | 0.0%               | 0.0%                 | 0.8%       | 0.0%       | 0.0%          | 0.7%          | *        | n/a        |
| ARD Exempt   | 2.1%             | 2.2%          | 1.2%       | 0.0%                | 2.4%      | 1.0%       | 0.0%               | 0.0%                 | 1.6%       | 0.8%       | 12.0%         | 2.0%          | *        | n/a        |
| LEP Exempt   | 1.2%             | 0.5%          | 0.2%       | 0.0%                | 0.0%      | 0.0%       | 0.0%               | 16.7%                | 0.4%       | 0.0%       | 0.0%          | 0.0%          | *        | n/a        |
| Other  | 1.2%             | 1.1%          | 0.4%       | 0.0%                | 0.0%      | 0.3%       | 0.0%               | 16.7%                | 0.8%       | 0.0%       | 0.0%          | 0.7%          | *        | n/a        |
| <b>Total Count</b>                                   | <b>2,886,460</b> | <b>51,532</b> | <b>486</b> | <b>5</b>            | <b>82</b> | <b>387</b> | <b>5</b>           | <b>6</b>             | <b>247</b> | <b>239</b> | <b>50</b>     | <b>152</b>    | <b>2</b> | <b>n/a</b> |
| <b>TAKS Exit-Level Cumulative Pass Rate</b>          |                  |               |            |                     |           |            |                    |                      |            |            |               |               |          |            |
| Class of 2005  | 91%              | 88%           | 94%        | *                   | *         | 94%        | *                  | *                    | 93%        | 95%        | *             | > 99%         | *        | 93%        |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

District Name: FORSAN ISD  
District #: 114904

| Indicator:   | State | Region 18 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP   | At Risk |       |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---------|-------|
| <b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>        |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |       |
| <b>Percent of Failers Passing TAKS</b>                                 |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |       |
| Reading/ELA  | 2005  | 45%       | 45%      | 55%              | *        | 71%   | 50%             | *                | *    | 50%    | 67%        | *          | 36%   | *       | 55%   |
|  | 2004  | 47%       | 47%      | 75%              | *        | 67%   | 79%             | *                | *    | 65%    | 87%        | *          | 69%   | *       | n/a   |
| Mathematics  | 2005  | 25%       | 25%      | 17%              | *        | 19%   | 17%             | *                | *    | 16%    | 19%        | *          | 4%    | *       | 17%   |
|  | 2004  | 27%       | 25%      | 27%              | *        | 26%   | 24%             | *                | *    | 29%    | 25%        | 17%        | 23%   | *       | n/a   |
| <b>Average TGI Growth</b>  |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |       |
| Reading/ELA  | 2005  | 0.53      | 0.47     | 0.52             | *        | 0.64  | 0.46            | *                | *    | 0.49   | 0.62       | *          | 0.32  | *       | 0.52  |
|  | 2004  | 0.50      | 0.46     | 0.97             | *        | 1.07  | 0.96            | *                | *    | 0.91   | 1.04       | *          | 0.82  | *       | n/a   |
| Mathematics  | 2005  | 0.38      | 0.36     | 0.28             | *        | 0.37  | 0.24            | *                | *    | 0.25   | 0.33       | *          | 0.22  | *       | 0.28  |
|  | 2004  | 0.38      | 0.30     | 0.24             | *        | 0.10  | 0.24            | *                | *    | 0.27   | 0.19       | 0.10       | 0.10  | *       | n/a   |
| <b>Student Success Initiative</b>                                      |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |       |
| <b>Grade 3 Reading (English and Spanish)</b>                           |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |       |
| <b>Students Requiring Accelerated Instruction</b>                      |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |       |
|  | 2005  | 13%       | 14%      | 5%               | *        | < 1%  | 6%              | *                | *    | 9%     | < 1%       | 20%        | 11%   | *       | 13%   |
|  | 2004  | 10%       | 9%       | 3%               | *        | *     | 3%              | *                | *    | 5%     | < 1%       | *          | 10%   | *       | n/a   |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b> |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |       |
|  | 2005  | 93%       | 93%      | > 99%            | *        | > 99% | > 99%           | *                | *    | > 99%  | > 99%      | > 99%      | > 99% | *       | > 99% |
|  | 2004  | 95%       | 96%      | > 99%            | *        | *     | > 99%           | *                | *    | > 99%  | > 99%      | *          | > 99% | *       | n/a   |
| <b>Grade 5 Reading (English and Spanish)</b>                           |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |       |
| <b>Students Requiring Accelerated Instruction</b>                      |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |       |
|  | 2005  | 25%       | 27%      | 17%              | *        | 25%   | 14%             | *                | *    | 9%     | 22%        | *          | 14%   | *       | 38%   |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b> |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |       |
|  | 2005  | 86%       | 86%      | 96%              | *        | 86%   | 98%             | *                | *    | 95%    | 97%        | *          | 92%   | *       | 83%   |
| <b>Grade 5 Mathematics (English and Spanish)</b>                       |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |       |
| <b>Students Requiring Accelerated Instruction</b>                      |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |       |
|  | 2005  | 21%       | 25%      | 8%               | *        | 14%   | 7%              | *                | *    | 5%     | 9%         | *          | < 1%  | *       | 17%   |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b> |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |       |
|  | 2005  | 88%       | 87%      | 96%              | *        | > 99% | 95%             | *                | *    | > 99%  | 94%        | *          | > 99% | *       | 83%   |

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2004-05 District Performance

District Name: FORSAN ISD  
District #: 114904

| Indicator:  | State | Region 18 | District | African American | Hispanic | White  | Native American | Asian/Pacific Is | Male   | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|-------|-----------|----------|------------------|----------|--------|-----------------|------------------|--------|--------|------------|------------|-----|---------|
| RPTE Change   |       |           |          |                  |          |        |                 |                  |        |        |            |            |     |         |
| Sum of 3-12   |       |           |          |                  |          |        |                 |                  |        |        |            |            |     |         |
| Scored 'Intermediate' in 2004   |       |           |          |                  |          |        |                 |                  |        |        |            |            |     |         |
| Beginning 2005  | 8.9%  | 7.8%      | *        | -                | *        | -      | -               | -                | *      | -      | -          | *          | *   | *       |
| Intermediate 2005   | 30.0% | 30.3%     | *        | -                | *        | -      | -               | -                | *      | -      | -          | *          | *   | *       |
| Advanced 2005   | 41.9% | 40.9%     | *        | -                | *        | -      | -               | -                | *      | -      | -          | *          | *   | *       |
| Advanced High 2005  | 19.2% | 21.0%     | *        | -                | *        | -      | -               | -                | *      | -      | -          | *          | *   | *       |
| Scored 'Advanced' in 2004   |       |           |          |                  |          |        |                 |                  |        |        |            |            |     |         |
| Beginning 2005  | 1.5%  | 1.3%      | *        | -                | -        | -      | -               | *                | *      | -      | -          | -          | *   | *       |
| Intermediate 2005   | 8.8%  | 8.1%      | *        | -                | -        | -      | -               | *                | *      | -      | -          | -          | *   | *       |
| Advanced 2005   | 46.8% | 49.2%     | *        | -                | -        | -      | -               | *                | *      | -      | -          | -          | *   | *       |
| Advanced High 2005  | 42.9% | 41.5%     | *        | -                | -        | -      | -               | *                | *      | -      | -          | -          | *   | *       |
| Attendance Rate   |       |           |          |                  |          |        |                 |                  |        |        |            |            |     |         |
| 2003-04   | 95.7% | 95.0%     | 96.3%    | 97.1%            | 95.3%    | 96.5%  | 99.0%           | 96.6%            | 96.5%  | 96.2%  | 95.9%      | 95.5%      | *   | 95.5%   |
| 2002-03   | 95.6% | 95.1%     | 96.6%    | 97.9%            | 96.0%    | 96.7%  | 98.3%           | 97.6%            | 96.6%  | 96.7%  | 95.8%      | 95.7%      | *   | n/a     |
| Annual Dropout Rate (Gr 7-8)<br>(Standard Accountability Indicator)     |       |           |          |                  |          |        |                 |                  |        |        |            |            |     |         |
| 2003-04   | 0.2%  | 0.1%      | 0.0%     | *                | 0.0%     | 0.0%   | *               | *                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | -   | 0.0%    |
| 2002-03   | 0.2%  | 0.2%      | 0.0%     | -                | 0.0%     | 0.0%   | -               | *                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | -   | n/a     |
| Annual Dropout Rate (Gr 7-12)<br>(AEA Indicator)                        |       |           |          |                  |          |        |                 |                  |        |        |            |            |     |         |
| 2003-04   | 0.9%  | 1.1%      | 0.0%     | *                | 0.0%     | 0.0%   | *               | *                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | -   | 0.0%    |
| 2002-03   | 0.9%  | 1.3%      | 0.0%     | -                | 0.0%     | 0.0%   | 0.0%            | 0.0%             | 0.0%   | 0.0%   | 0.0%       | 0.0%       | -   | n/a     |
| Completion/Student Status Rate (Gr 9-12)                                |       |           |          |                  |          |        |                 |                  |        |        |            |            |     |         |
| Class of 2004   |       |           |          |                  |          |        |                 |                  |        |        |            |            |     |         |
| Graduated   | 84.6% | 81.7%     | 93.5%    | -                | 83.3%    | 95.0%  | -               | -                | 87.0%  | 100.0% | 100.0%     | 100.0%     | -   | 89.5%   |
| Received GED  | 4.2%  | 4.4%      | 6.5%     | -                | 16.7%    | 5.0%   | -               | -                | 13.0%  | 0.0%   | 0.0%       | 0.0%       | -   | 10.5%   |
| Continued HS  | 7.3%  | 8.0%      | 0.0%     | -                | 0.0%     | 0.0%   | -               | -                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | -   | 0.0%    |
| Dropped Out (4-yr)  | 3.9%  | 5.9%      | 0.0%     | -                | 0.0%     | 0.0%   | -               | -                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | -   | 0.0%    |
| Class of 2003   |       |           |          |                  |          |        |                 |                  |        |        |            |            |     |         |
| Graduated   | 84.2% | 81.9%     | 96.1%    | -                | *        | 95.7%  | -               | -                | 91.7%  | 100.0% | *          | 100.0%     | -   | n/a     |
| Received GED  | 3.3%  | 3.1%      | 2.0%     | -                | *        | 2.1%   | -               | -                | 4.2%   | 0.0%   | *          | 0.0%       | -   | n/a     |
| Continued HS  | 7.9%  | 8.4%      | 0.0%     | -                | *        | 0.0%   | -               | -                | 0.0%   | 0.0%   | *          | 0.0%       | -   | n/a     |
| Dropped Out (4-yr)  | 4.5%  | 6.6%      | 2.0%     | -                | *        | 2.1%   | -               | -                | 4.2%   | 0.0%   | *          | 0.0%       | -   | n/a     |
| Completion Rate II (w/GED)<br>(Standard Accountability & AEA Indicator) |       |           |          |                  |          |        |                 |                  |        |        |            |            |     |         |
| Class of 2004   | 96.1% | 94.1%     | 100.0%   | -                | 100.0%   | 100.0% | -               | -                | 100.0% | 100.0% | 100.0%     | 100.0%     | -   | 100.0%  |
| Class of 2003   | 95.5% | 93.4%     | 98.0%    | -                | *        | 97.9%  | -               | -                | 95.8%  | 100.0% | *          | 100.0%     | -   | n/a     |
| Completion Rate I (w/o GED)   |       |           |          |                  |          |        |                 |                  |        |        |            |            |     |         |
| Class of 2004   | 91.9% | 89.7%     | 93.5%    | -                | 83.3%    | 95.0%  | -               | -                | 87.0%  | 100.0% | 100.0%     | 100.0%     | -   | 89.5%   |
| Class of 2003   | 92.2% | 90.3%     | 96.1%    | -                | *        | 95.7%  | -               | -                | 91.7%  | 100.0% | *          | 100.0%     | -   | n/a     |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

District Name: FORSAN ISD  
District #: 114904

| Indicator:   | State | Region<br>18 | District | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pacific Is | Male  | Female | Special<br>Ed | Econ<br>Disad | LEP | At<br>Risk |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-----|------------|
| <b>Advanced Course/Dual Enrollment Completion</b>                            |       |              |          |                     |          |       |                    |                      |       |        |               |               |     |            |
| 2003-04  | 19.9% | 17.7%        | 23.5%    | -                   | 15.2%    | 25.5% | *                  | -                    | 15.0% | 33.3%  | 11.8%         | 9.4%          | -   | 15.3%      |
| 2002-03  | 19.7% | 19.1%        | 16.7%    | -                   | 10.7%    | 17.7% | *                  | -                    | 17.3% | 16.0%  | 10.0%         | 9.3%          | -   | n/a        |
| <b>RHSP/DAP Graduates</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |     |            |
| Class of 2004  | 68.4% | 68.2%        | 73.2%    | -                   | 80.0%    | 72.2% | -                  | -                    | 50.0% | 95.2%  | 0.0%          | 62.5%         | -   | 50.0%      |
| Class of 2003  | 63.7% | 64.2%        | 77.1%    | -                   | *        | 77.3% | -                  | -                    | 81.8% | 73.1%  | *             | 100.0%        | -   | n/a        |
| <b>AP/IB Results</b>   |       |              |          |                     |          |       |                    |                      |       |        |               |               |     |            |
| <b>Tested</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |     |            |
| 2004   | 17.4% | 10.7%        | 16.7%    | -                   | 0.0%     | 18.5% | -                  | -                    | 6.9%  | 23.3%  | n/a           | n/a           | n/a | n/a        |
| 2003   | 16.1% | 12.0%        | 0.0%     | -                   | 0.0%     | 0.0%  | -                  | -                    | 0.0%  | 0.0%   | n/a           | n/a           | n/a | n/a        |
| <b>Examinees &gt;= Criterion</b>   |       |              |          |                     |          |       |                    |                      |       |        |               |               |     |            |
| 2004   | 53.9% | 41.6%        | 16.7%    | -                   | -        | 16.7% | -                  | -                    | *     | 10.0%  | n/a           | n/a           | n/a | n/a        |
| 2003   | 56.0% | 35.7%        | -        | -                   | -        | -     | -                  | -                    | -     | -      | n/a           | n/a           | n/a | n/a        |
| <b>Scores &gt;= Criterion</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |     |            |
| 2004   | 49.3% | 36.1%        | 16.7%    | -                   | -        | 16.7% | -                  | -                    | *     | 10.0%  | n/a           | n/a           | n/a | n/a        |
| 2003   | 51.4% | 27.9%        | -        | -                   | -        | -     | -                  | -                    | -     | -      | n/a           | n/a           | n/a | n/a        |
| <b>TAAS/TASP Equivalency</b>   |       |              |          |                     |          |       |                    |                      |       |        |               |               |     |            |
| Class of 2004  | 77.3% | 74.4%        | 94.9%    | -                   | 100.0%   | 94.1% | -                  | -                    | 94.4% | 95.2%  | *             | *             | n/a | 83.3%      |
| Class of 2003  | 71.1% | 68.0%        | 84.8%    | -                   | 60.0%    | 87.8% | -                  | -                    | 90.9% | 79.2%  | *             | *             | *   | n/a        |
| <b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b> |       |              |          |                     |          |       |                    |                      |       |        |               |               |     |            |
| Eng Lang Arts  |       |              |          |                     |          |       |                    |                      |       |        |               |               |     |            |
| 2005   | 39%   | 33%          | 55%      | *                   | 50%      | 55%   | *                  | *                    | 52%   | 58%    | *             | 50%           | *   | 44%        |
| 2004   | 29%   | 21%          | 44%      | *                   | *        | 42%   | *                  | *                    | 46%   | 43%    | *             | 38%           | *   | n/a        |
| Mathematics  |       |              |          |                     |          |       |                    |                      |       |        |               |               |     |            |
| 2005   | 48%   | 41%          | 46%      | *                   | 14%      | 53%   | *                  | *                    | 45%   | 46%    | *             | 33%           | *   | 23%        |
| 2004   | 43%   | 35%          | 58%      | *                   | *        | 55%   | *                  | *                    | 67%   | 52%    | *             | 38%           | *   | n/a        |
| <b>SAT/ACT Results</b>   |       |              |          |                     |          |       |                    |                      |       |        |               |               |     |            |
| <b>Tested</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |     |            |
| Class of 2004  | 61.9% | 48.4%        | 47.2%    | -                   | *        | 50.0% | -                  | -                    | 26.7% | 61.9%  | n/a           | n/a           | n/a | n/a        |
| Class of 2003  | 62.4% | 51.0%        | 60.9%    | -                   | *        | 57.1% | -                  | -                    | 76.2% | 48.0%  | n/a           | n/a           | n/a | n/a        |
| <b>At/Above Criterion</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |     |            |
| Class of 2004  | 27.0% | 26.0%        | 35.3%    | -                   | *        | 37.5% | -                  | -                    | *     | 38.5%  | n/a           | n/a           | n/a | n/a        |
| Class of 2003  | 27.2% | 23.9%        | 25.0%    | -                   | *        | 29.2% | -                  | -                    | 37.5% | 8.3%   | n/a           | n/a           | n/a | n/a        |
| <b>Mean SAT Score</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |     |            |
| Class of 2004  | 987   | 980          | 1024     | -                   | -        | 1024  | -                  | -                    | *     | *      | n/a           | n/a           | n/a | n/a        |
| Class of 2003  | 989   | 979          | *        | -                   | -        | *     | -                  | -                    | *     | *      | n/a           | n/a           | n/a | n/a        |
| <b>Mean ACT Score</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |     |            |
| Class of 2004  | 20.1  | 20.7         | 22.3     | -                   | *        | 22.7  | -                  | -                    | *     | 22.3   | n/a           | n/a           | n/a | n/a        |
| Class of 2003  | 19.9  | 20.1         | 20.8     | -                   | *        | 21.2  | -                  | -                    | 21.0  | 20.5   | n/a           | n/a           | n/a | n/a        |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

| STUDENT INFORMATION                          | -----District----- |         | -----State----- |         |
|--|--------------------|---------|-----------------|---------|
|  | Count              | Percent | Count           | Percent |
| Total Students:                              | 650                | 100.0%  | 4,383,871       | 100.0%  |
| Students By Grade:                           |                    |         |                 |         |
| Early Childhood Education                    | 0                  | 0.0%    | 14,355          | 0.3%    |
| Pre-Kindergarten                             | 0                  | 0.0%    | 175,633         | 4.0%    |
| Kindergarten                                 | 44                 | 6.8%    | 333,530         | 7.6%    |
| Grade 1                                      | 60                 | 9.2%    | 345,464         | 7.9%    |
| Grade 2                                      | 46                 | 7.1%    | 333,959         | 7.6%    |
| Grade 3                                      | 46                 | 7.1%    | 326,753         | 7.5%    |
| Grade 4                                      | 43                 | 6.6%    | 324,221         | 7.4%    |
| Grade 5                                      | 59                 | 9.1%    | 323,492         | 7.4%    |
| Grade 6                                      | 58                 | 8.9%    | 328,582         | 7.5%    |
| Grade 7                                      | 51                 | 7.8%    | 332,830         | 7.6%    |
| Grade 8                                      | 67                 | 10.3%   | 329,003         | 7.5%    |
| Grade 9                                      | 46                 | 7.1%    | 383,353         | 8.7%    |
| Grade 10                                     | 43                 | 6.6%    | 311,018         | 7.1%    |
| Grade 11                                     | 52                 | 8.0%    | 274,815         | 6.3%    |
| Grade 12                                     | 35                 | 5.4%    | 246,863         | 5.6%    |
| Ethnic Distribution:                         |                    |         |                 |         |
| African American                             | 12                 | 1.8%    | 621,999         | 14.2%   |
| Hispanic                                     | 114                | 17.5%   | 1,961,549       | 44.7%   |
| White  | 515                | 79.2%   | 1,653,008       | 37.7%   |
| Native American                              | 4                  | 0.6%    | 14,305          | 0.3%    |
| Asian/Pacific Islander                       | 5                  | 0.8%    | 133,010         | 3.0%    |
| Economically Disadvantaged                   | 205                | 31.5%   | 2,394,001       | 54.6%   |
| Limited English Proficient (LEP)             | 3                  | 0.5%    | 684,007         | 15.6%   |
| Students w/Disciplinary Placements (2003-04) | 10                 | 1.4%    | 106,587         | 2.4%    |
| At-Risk                                      | 264                | 40.6%   | 2,005,807       | 45.8%   |
| Graduates (Class of 2004):                   |                    |         |                 |         |
| Total Graduates                              | 41                 | 100.0%  | 244,165         | 100.0%  |
| By Ethnicity (incl. Special Ed.):            |                    |         |                 |         |
| African American                             | 0                  | 0.0%    | 33,213          | 13.6%   |
| Hispanic                                     | 5                  | 12.2%   | 85,412          | 35.0%   |
| White  | 36                 | 87.8%   | 116,497         | 47.7%   |
| Native American                              | 0                  | 0.0%    | 739             | 0.3%    |
| Asian/Pacific Islander                       | 0                  | 0.0%    | 8,304           | 3.4%    |
| By Graduation Type (incl. Special Ed.):      |                    |         |                 |         |
| Minimum H.S. Program                         | 11                 | 26.8%   | 77,194          | 31.6%   |
| Recommended H.S. Pgm./DAP                    | 30                 | 73.2%   | 166,971         | 68.4%   |
| Special Education Graduates                  | 5                  | 12.2%   | 24,954          | 10.2%   |

| Retention Rates By Grade: | ---Non-Special Education Rates--- |       | ----Special Education Rates---- |       |
|---------------------------|-----------------------------------|-------|---------------------------------|-------|
|                           | District                          | State | District                        | State |
| Kindergarten              | 4.2%                              | 2.9%  | 0.0%                            | 11.3% |
| Grade 1                   | 4.9%                              | 6.0%  | 16.7%                           | 9.7%  |
| Grade 2                   | 0.0%                              | 3.6%  | 0.0%                            | 4.0%  |
| Grade 3                   | 0.0%                              | 2.7%  | 0.0%                            | 2.0%  |
| Grade 4                   | 0.0%                              | 1.7%  | 0.0%                            | 1.3%  |
| Grade 5                   | 0.0%                              | 0.9%  | 0.0%                            | 1.5%  |
| Grade 6                   | 1.9%                              | 1.5%  | 0.0%                            | 1.6%  |
| Grade 7                   | 0.0%                              | 2.3%  | 0.0%                            | 2.2%  |
| Grade 8                   | 0.0%                              | 1.7%  | 0.0%                            | 3.0%  |

| Data Quality: PID Errors (student) | -----District----- |         | -----State----- |         |
|------------------------------------|--------------------|---------|-----------------|---------|
|                                    | Count              | Percent | Count           | Percent |
| Underreported Students             | 0                  | 0.0%    | 14,227          | 0.3%    |
|                                    | 0                  | 0.0%    | 4,572           | 0.2%    |

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

|   |      |      |
|---|------|------|
| <b>Elementary: Kindergarten</b>         | 14.7 | 19.1 |
| Grade 1                                 | 20.0 | 18.7 |
| Grade 2                                 | 15.3 | 18.9 |
| Grade 3                                 | 15.3 | 18.9 |
| Grade 4                                 | 14.3 | 19.4 |
| Grade 5                                 | 19.7 | 22.0 |
| Grade 6                                 | 19.1 | 22.3 |
| Mixed Grades                            | -    | 25.6 |
| <b>Secondary: English/Language Arts</b> | 17.1 | 20.5 |
| Foreign Languages                       | 17.2 | 21.8 |
| Mathematics                             | 16.9 | 20.6 |
| Science                                 | 17.9 | 21.7 |
| Social Studies                          | 19.6 | 22.7 |

| STAFF INFORMATION                         | -----District----- |         | -----State----- |         |
|---|--------------------|---------|-----------------|---------|
|   | Count              | Percent | Count           | Percent |
| Total Staff:                              | 87.0               | 100.0%  | 583,759.8       | 100.0%  |
| Professional Staff:                       | 53.3               | 61.2%   | 362,967.1       | 62.2%   |
| Teachers                                  | 45.9               | 52.7%   | 294,258.3       | 50.4%   |
| Professional Support                      | 3.6                | 4.1%    | 46,785.3        | 8.0%    |
| Campus Administration (School Leadership) | 2.9                | 3.3%    | 16,219.2        | 2.8%    |
| Central Administration                    | 1.0                | 1.1%    | 5,704.3         | 1.0%    |
| Educational Aides:                        | 11.0               | 12.6%   | 59,539.7        | 10.2%   |
| Auxiliary Staff:                          | 22.7               | 26.1%   | 161,253.0       | 27.6%   |
| Total Minority Staff:                     | 11.9               | 13.7%   | 239,468.2       | 41.0%   |
| Teachers by Ethnicity and Sex:            |                    |         |                 |         |
| African American                          | 0.0                | 0.0%    | 26,241.8        | 8.9%    |
| Hispanic                                  | 1.0                | 2.2%    | 57,396.1        | 19.5%   |
| White                                     | 44.9               | 97.8%   | 206,776.9       | 70.3%   |
| Native American                           | 0.0                | 0.0%    | 798.6           | 0.3%    |
| Asian/Pacific Islander                    | 0.0                | 0.0%    | 3,044.8         | 1.0%    |
| Males                                     | 13.0               | 28.3%   | 67,341.6        | 22.9%   |
| Females                                   | 32.9               | 71.7%   | 226,916.6       | 77.1%   |
| Teachers by Highest Degree Held:          |                    |         |                 |         |
| No Degree                                 | 0.0                | 0.0%    | 3,176.3         | 1.1%    |
| Bachelors                                 | 42.9               | 93.5%   | 226,981.1       | 77.1%   |
| Masters                                   | 3.0                | 6.5%    | 62,637.1        | 21.3%   |
| Doctorate                                 | 0.0                | 0.0%    | 1,463.7         | 0.5%    |
| Teachers by Years of Experience:          |                    |         |                 |         |
| Beginning Teachers                        | 0.0                | 0.0%    | 22,648.6        | 7.7%    |
| 1-5 Years Experience                      | 12.0               | 26.2%   | 84,482.3        | 28.7%   |
| 6-10 Years Experience                     | 9.9                | 21.5%   | 57,027.2        | 19.4%   |
| 11-20 Years Experience                    | 12.0               | 26.2%   | 72,100.3        | 24.5%   |
| Over 20 Years Experience                  | 12.0               | 26.2%   | 57,999.8        | 19.7%   |
| Number of Students per Teacher:           | 14.2               | n/a     | 14.9            | n/a     |

| STAFF INFORMATION (Continued)   | -----District----- | -----State----- |
|---|--------------------|-----------------|
| Average Years Experience of Teachers:                                   | 13.3 yrs.          | 11.5 yrs.       |
| Average Years Experience of Teachers with District:                     | 8.6 yrs.           | 7.5 yrs.        |
| Average Teacher Salary by Years of Experience:<br>(regular duties only) |                    |                 |
| Beginning Teachers  | -                  | \$33,775        |
| 1-5 Years Experience  | \$30,685           | \$35,706        |
| 6-10 Years Experience   | \$37,130           | \$38,220        |
| 11-20 Years Experience  | \$41,742           | \$43,501        |
| Over 20 Years Experience  | \$46,867           | \$51,215        |
| Average Actual Salaries (regular duties only):                          |                    |                 |
| Teachers  | \$39,198           | \$41,011        |
| Professional Support  | \$50,736           | \$48,820        |
| Campus Administration (School Leadership)                               | \$55,448           | \$61,612        |
| Central Administration  | \$75,000           | \$76,324        |
| Turnover Rate for Teachers:   | 11.0%              | 16.1%           |
| Instructional Staff Percent*:   | 66.5%              | 63.8%           |
| EXCLUSIONS:   |                    |                 |
| Shared Services Arrangement Staff:                                      |                    |                 |
| Professional Staff  | 0.0                | 1,376.5         |
| Educational Aides   | 0.0                | 311.9           |
| Auxiliary Staff   | 0.0                | 886.4           |
| Contracted Instructional Staff:   | 0.0                | 2,829.4         |

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2004)

|  | -----District----- |              | -----State-----     |              |
|--|--------------------|--------------|---------------------|--------------|
|  | Amount             | Percent/Rate | Amount              | Percent/Rate |
| <b>Adopted Tax Rate</b>                                    |                    |              |                     |              |
| Maintenance and Operations                                 | n/a                | \$1.500      | n/a                 | \$1.447      |
| Interest and Sinking Fund #                                | n/a                | \$0.000      | n/a                 | \$0.112      |
| -----  |                    |              |                     |              |
| Total Rate (sum of above)                                  | n/a                | \$1.500      | n/a                 | \$1.559      |
| <b>Standardized Local Tax Base (comptroller valuation)</b> |                    |              |                     |              |
| Value (after exemptions)                                   | \$237,982,210      | n/a          | \$1,123,632,795,591 | n/a          |
| Value Per Pupil  | \$366,126          | n/a          | \$260,579           | n/a          |
| <b>Value by Category</b>                                   |                    |              |                     |              |
| Business   | \$49,986,294       | 19.8%        | \$436,415,295,120   | 34.0%        |
| Residential  | \$28,580,218       | 11.3%        | \$700,084,952,458   | 54.6%        |
| Land   | \$14,130,928       | 5.6%         | \$84,427,095,405    | 6.6%         |
| Oil and Gas  | \$157,558,919      | 62.5%        | \$51,889,539,655    | 4.0%         |
| Other  | \$1,768,200        | 0.7%         | \$9,281,659,115     | 0.7%         |

FUND BALANCE INFORMATION

|  |           |       |                 |       |
|--|-----------|-------|-----------------|-------|
| Fund Balance (End of Year 2003-04 audited)       | \$887,683 | n/a   | \$4,899,116,058 | n/a   |
| Percent of Total Budgeted Expenditures (2004-05) | n/a       | 18.3% | n/a             | 16.8% |

ACTUAL REVENUE INFORMATION (2003-04)

|  | -----District----- |         |             |             |         |             | -----State-----  |         |             |
|--|--------------------|---------|-------------|-------------|---------|-------------|------------------|---------|-------------|
|  | General Fund       | Percent | Per Student | All Funds   | Percent | Per Student | All Funds        | Percent | Per Student |
| <b>By Source:</b>                            |                    |         |             |             |         |             |                  |         |             |
| Total Revenues                               | \$4,418,859        | 100.0%  | \$6,655     | \$4,853,204 | 100.0%  | \$7,309     | \$34,924,503,630 | 100.0%  | \$8,101     |
| Local Tax                                    | \$3,294,713        | 74.6%   | \$4,962     | \$3,294,713 | 67.9%   | \$4,962     | \$16,354,481,518 | 46.8%   | \$3,794     |
| Other Local & Intermediate                   | \$253,376          | 5.7%    | \$382       | \$358,689   | 7.4%    | \$540       | \$1,609,513,075  | 4.6%    | \$373       |
| State  | \$865,188          | 19.6%   | \$1,303     | \$939,137   | 19.4%   | \$1,414     | \$13,379,677,486 | 38.3%   | \$3,104     |
| Federal                                      | \$5,582            | 0.1%    | \$8         | \$260,665   | 5.4%    | \$393       | \$3,580,831,551  | 10.3%   | \$831       |
| Equity Transfers<br>(excluded from revenues) | \$0                | n/a     | \$0         | \$0         | n/a     | \$0         | \$1,065,593,638  | n/a     | \$247       |

ACTUAL EXPENDITURE INFORMATION (2003-04)

|                       |             |        |         |             |        |         |                  |        |         |
|-----------------------|-------------|--------|---------|-------------|--------|---------|------------------|--------|---------|
| <b>By Object:</b>     |             |        |         |             |        |         |                  |        |         |
| Total Expenditures    | \$4,686,376 | 100.0% | \$7,058 | \$5,189,566 | 100.0% | \$7,816 | \$38,436,673,980 | 100.0% | \$8,916 |
| Payroll Costs         | \$3,233,856 | 69.0%  | \$4,870 | \$3,571,361 | 68.8%  | \$5,379 | \$24,660,620,238 | 64.2%  | \$5,720 |
| Other Operating Costs | \$863,022   | 18.4%  | \$1,300 | \$1,028,707 | 19.8%  | \$1,549 | \$6,354,100,489  | 16.5%  | \$1,474 |
| Debt Service          | \$106,754   | 2.3%   | \$161   | \$1,028,754 | 2.1%   | \$161   | \$2,991,921,342  | 7.8%   | \$694   |
| Capital Outlay        | \$482,744   | 10.3%  | \$727   | \$482,744   | 9.3%   | \$727   | \$4,430,031,911  | 11.5%  | \$1,028 |

# The \$0.112 includes 301 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.157.

| ACTUAL EXPENDITURE INFORMATION<br>(continued)    | -----District----- |         |             |             |         |             | -----State-----  |         |             |
|--|--------------------|---------|-------------|-------------|---------|-------------|------------------|---------|-------------|
|  | General Fund       | Percent | Per Student | All Funds   | Percent | Per Student | All Funds        | Percent | Per Student |
| By Function (Objects 6100-6400 only):            |                    |         |             |             |         |             |                  |         |             |
| Total Operating Expenditures                     | \$4,086,555        | 100.0%  | \$6,154     | \$4,589,745 | 100.0%  | \$6,912     | \$30,539,587,274 | 100.0%  | \$7,084     |
| Instruction (11,95)                              | \$2,291,027        | 56.1%   | \$3,450     | \$2,485,324 | 54.1%   | \$3,743     | \$17,690,001,678 | 57.9%   | \$4,103     |
| Instructional-Related Services (12,13)           | \$140,755          | 3.4%    | \$212       | \$161,131   | 3.5%    | \$243       | \$1,093,480,229  | 3.6%    | \$254       |
| Instructional Leadership (21)                    | \$0                | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$476,825,380    | 1.6%    | \$111       |
| School Leadership (23)                           | \$233,449          | 5.7%    | \$352       | \$234,462   | 5.1%    | \$353       | \$1,722,572,907  | 5.6%    | \$400       |
| Support Services-Student (31,32,33)              | \$84,092           | 2.1%    | \$127       | \$84,799    | 1.8%    | \$128       | \$1,467,626,210  | 4.8%    | \$340       |
| Student Transportation (34)                      | \$113,247          | 2.8%    | \$171       | \$113,711   | 2.5%    | \$171       | \$819,366,779    | 2.7%    | \$190       |
| Food Services (35)                               | \$0                | 0.0%    | \$0         | \$275,763   | 6.0%    | \$415       | \$1,594,771,255  | 5.2%    | \$370       |
| Cocurricular Activities (36)                     | \$226,521          | 5.5%    | \$341       | \$227,210   | 5.0%    | \$342       | \$771,194,528    | 2.5%    | \$179       |
| Central Administration (41,92)                   | \$304,628          | 7.5%    | \$459       | \$305,672   | 6.7%    | \$460       | \$1,103,673,044  | 3.6%    | \$256       |
| Plant Maintenance and Operations (51)            | \$605,873          | 14.8%   | \$912       | \$613,556   | 13.4%   | \$924       | \$3,182,941,823  | 10.4%   | \$738       |
| Security and Monitoring Services (52)            | \$3,096            | 0.1%    | \$5         | \$3,096     | 0.1%    | \$5         | \$206,439,567    | 0.7%    | \$48        |
| Data Processing Services (53)                    | \$83,867           | 2.1%    | \$126       | \$85,021    | 1.9%    | \$128       | \$410,466,374    | 1.3%    | \$95        |
| Community Services (61)                          | \$10,323           | n/a     | \$16        | \$10,323    | n/a     | \$16        | \$199,963,897    | n/a     | \$46        |
| Equity Transfers<br>(excluded from expenditures) | \$0                | n/a     | \$0         | \$0         | n/a     | \$0         | \$1,065,593,638  | n/a     | \$247       |
| Instructional Expenditure Ratio* (11,12,13,31)   |                    | 59.3%   |             |             |         |             |                  | 64.6%   |             |
| ACTUAL PROGRAM EXPENDITURE INFORMATION (2003-04) |                    |         |             |             |         |             |                  |         |             |
| By Total Operating Expenditures                  | \$2,962,385        | 100.0%  | \$4,461     | \$3,174,445 | 100.0%  | \$4,781     | \$22,948,481,650 | 100.0%  | \$5,323     |
| Bilingual/ESL Education (25)                     | \$9,495            | 0.3%    | \$14        | \$9,539     | 0.3%    | \$14        | \$965,336,115    | 4.2%    | \$224       |
| Career & Technology Education (22)               | \$195,959          | 6.6%    | \$295       | \$197,645   | 6.2%    | \$298       | \$842,895,004    | 3.7%    | \$196       |
| Accelerated Education (24,30)                    | \$89,617           | 3.0%    | \$135       | \$258,977   | 8.2%    | \$390       | \$2,754,485,390  | 12.0%   | \$639       |
| Gifted & Talented Education (21)                 | \$13,494           | 0.5%    | \$20        | \$13,525    | 0.4%    | \$20        | \$367,749,046    | 1.6%    | \$85        |
| Regular Education (11)                           | \$2,210,295        | 74.6%   | \$3,329     | \$2,247,939 | 70.8%   | \$3,385     | \$13,493,936,532 | 58.8%   | \$3,130     |
| Special Education (23)                           | \$299,354          | 10.1%   | \$451       | \$302,081   | 9.5%    | \$455       | \$3,729,870,123  | 16.3%   | \$865       |
| Athletics/Related Activities (91)                | \$144,171          | 4.9%    | \$217       | \$144,739   | 4.6%    | \$218       | \$532,584,104    | 2.3%    | \$124       |
| Other (26,27,28,29)                              | \$0                | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$261,625,336    | 1.1%    | \$61        |

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

| PROGRAM INFORMATION                             | -----District----- |         | -----State----- |         |
|---|--------------------|---------|-----------------|---------|
|   | Count              | Percent | Count           | Percent |
| <b>Student Enrollment by Program:</b>           |                    |         |                 |         |
| Bilingual/ESL Education                         | 3                  | 0.5%    | 631,534         | 14.4%   |
| Career & Technology Education                   | 214                | 32.9%   | 892,018         | 20.3%   |
| Gifted & Talented Education                     | 46                 | 7.1%    | 337,650         | 7.7%    |
| Special Education                               | 64                 | 9.8%    | 506,391         | 11.6%   |
| <b>Teachers by Program (population served):</b> |                    |         |                 |         |
| Bilingual/ESL Education                         | 0.0                | 0.0%    | 24,790.4        | 8.4%    |
| Career & Technology Education                   | 2.9                | 6.3%    | 11,787.1        | 4.0%    |
| Compensatory Education                          | 0.7                | 1.5%    | 8,982.8         | 3.1%    |
| Gifted & Talented Education                     | 0.3                | 0.7%    | 6,452.8         | 2.2%    |
| Regular Education                               | 40.0               | 87.3%   | 204,670.0       | 69.6%   |
| Special Education                               | 1.9                | 4.2%    | 30,200.8        | 10.3%   |
| Other   | 0.0                | 0.0%    | 7,374.4         | 2.5%    |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.